Unit 4 Day 5: Solving a System by Graphing

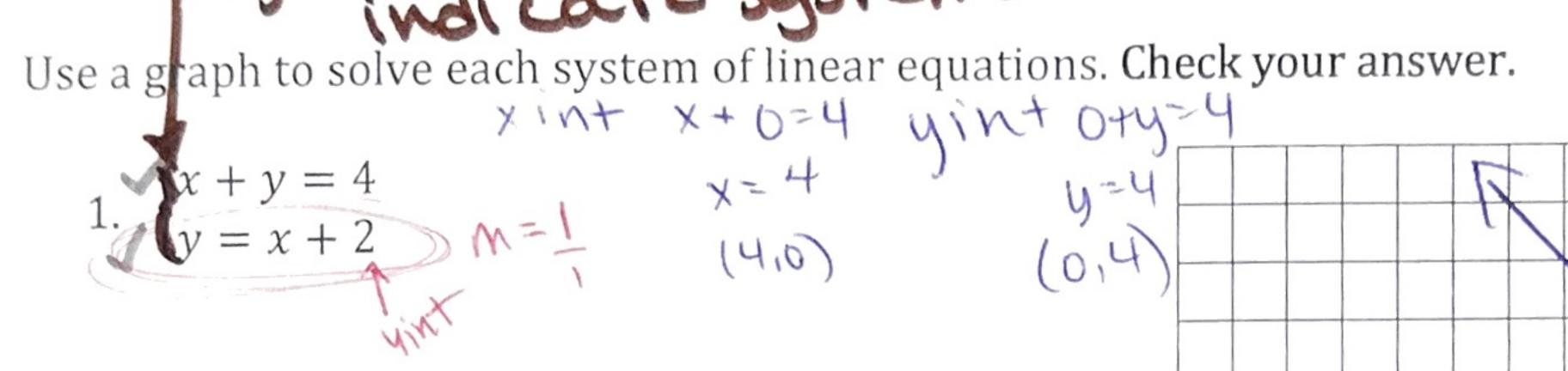
Focus Question: What does it mean to be a solution to a system and how can I find it?

When you graphed the system on the same coordinate plane and looked for where they intersected, you

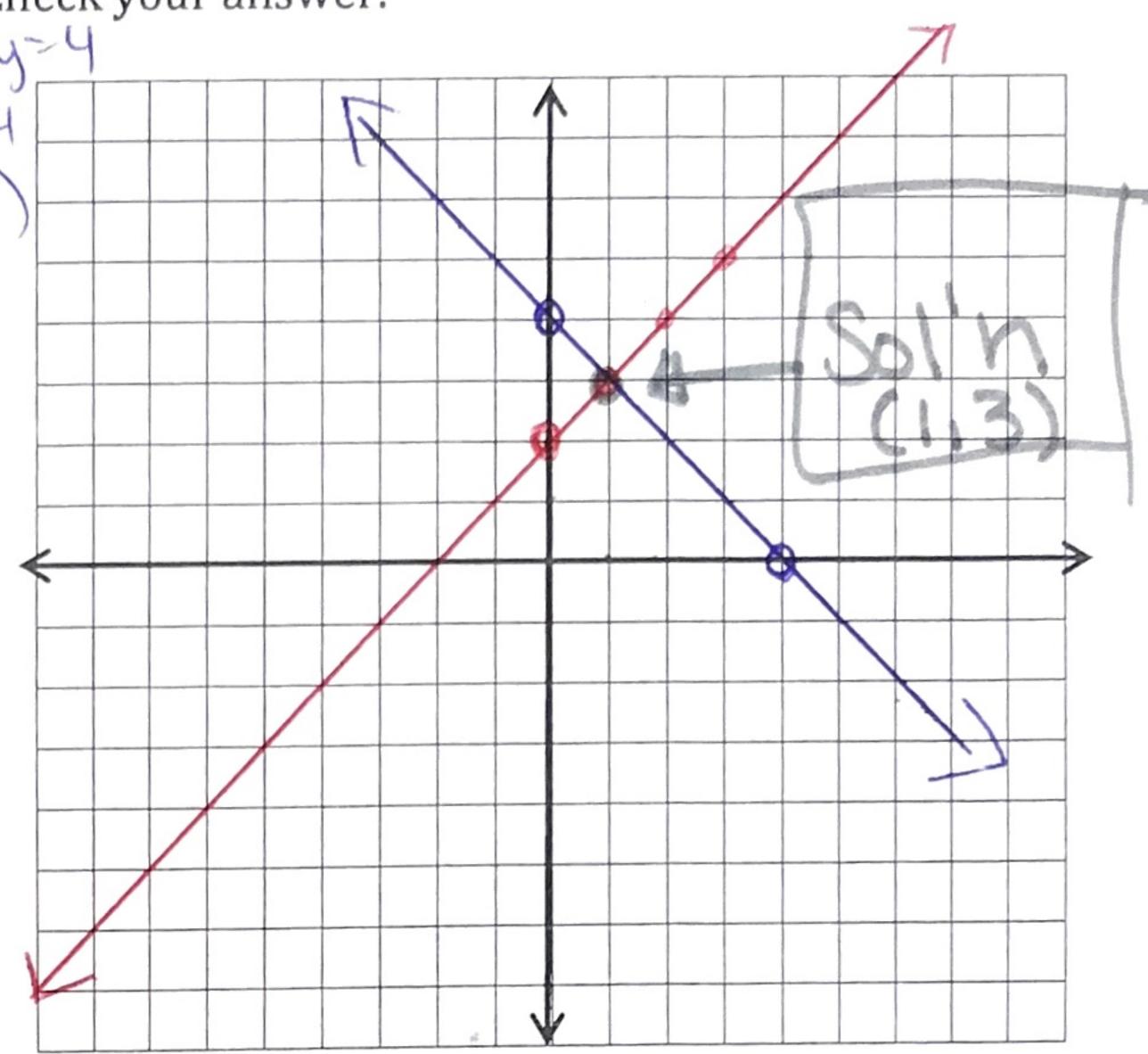
were "solving the system by graphing."

Symbol to the system

indicate system

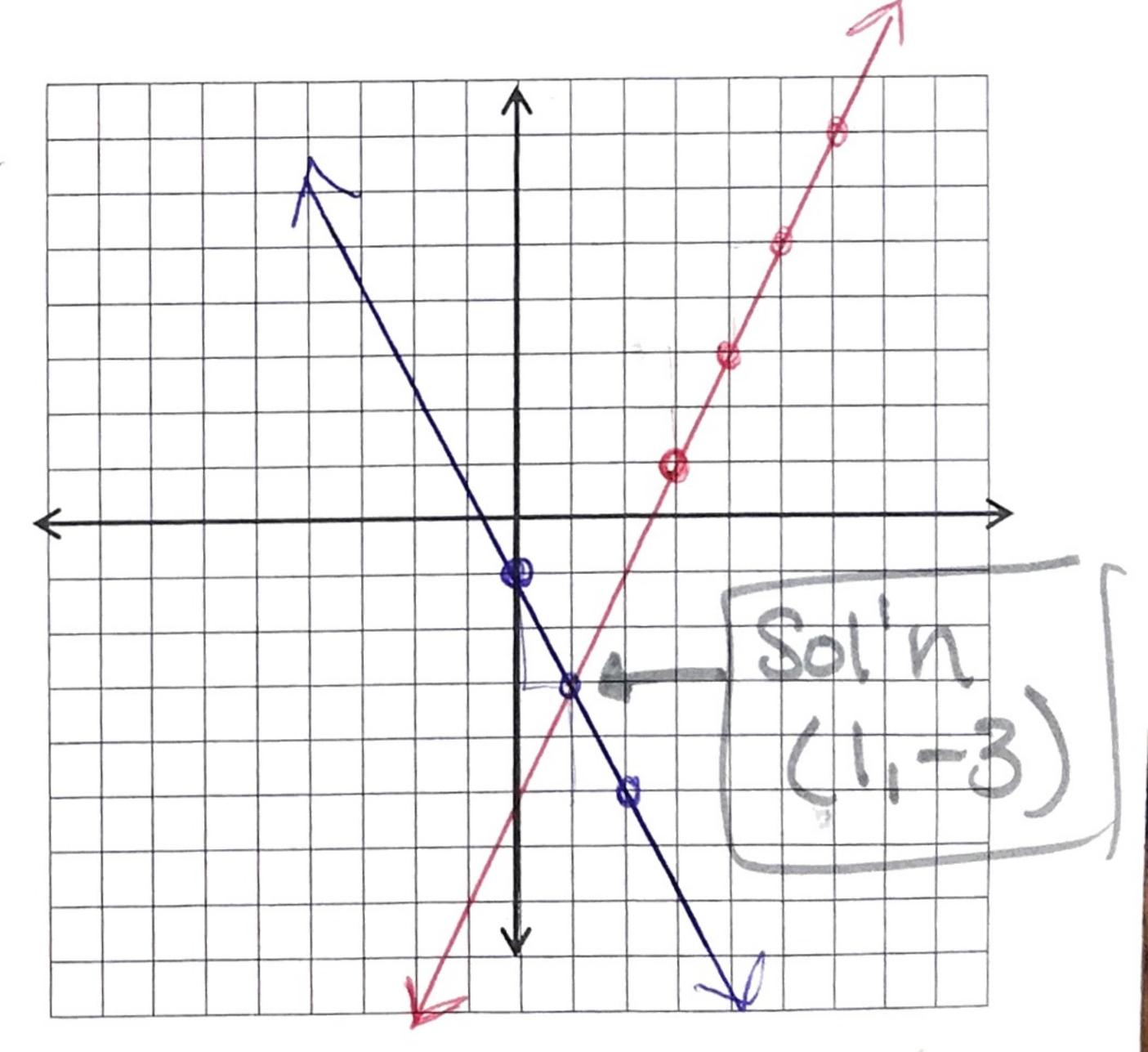


$$1+3=4$$
 $3=1+2$
 $4=4$ $3=3$
True



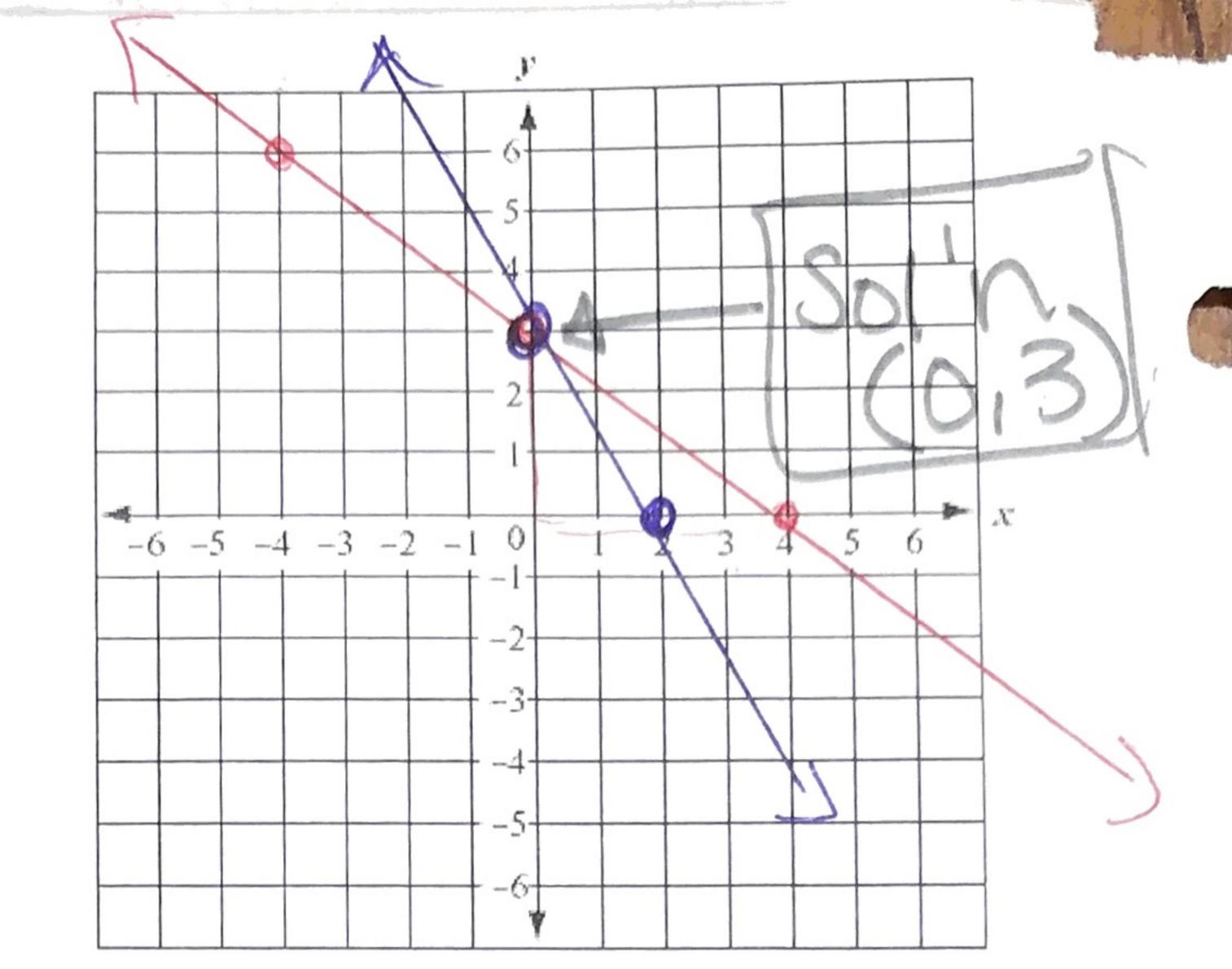
2.
$$\begin{cases} \frac{2x + y = -1}{y - 1} & \text{int. or isolate } y = -2x - 1 \\ y - 1 = 2(x - 3) & \text{m-} 2 \end{cases}$$

$$2(1) + -3 = -1 2 + -3 = -1 -1 = -1 -1 = -1 True$$

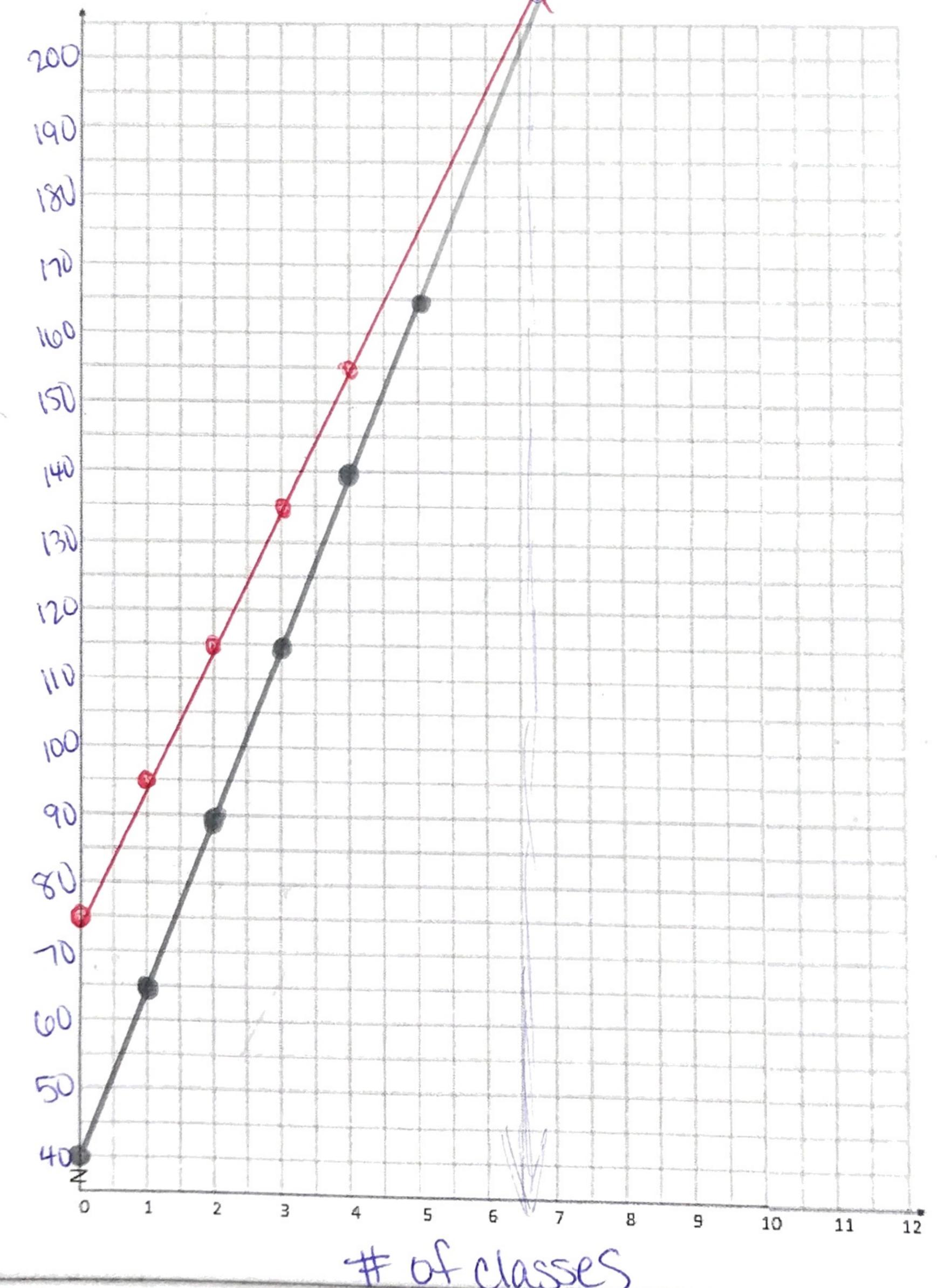


3.
$$3x + 2y = 6$$
 and $y = -\frac{3}{4}x + 3$ $M = -\frac{3}{4}$
 $x = -\frac{3}{4}x + 3$ $M = -\frac{3}{4}$
 $x = -\frac{3}{4}x + 3$ $M = -\frac{3}{4}$
 $x = -\frac{3}{4}x + 3$ $M = -\frac{3}{4}x + 3$ $M = -\frac{3}{4}x + 3$

$$yint = 6$$
 $y = 6$
 $y = 3$



4. Kendra is considering enrolling in two acting schools. One school requires a registration fee of \$75 and charges \$20 per class. The other school only requires a registration fee of \$40, but charges \$25 per class. Make a graph to help Kendra decide which school she should choose and when/why.



$$y = 20x + 75$$

$$y_2 = 25x + 40$$

7 or more classes go with school 1