

**Unit 5a Day 1: Area of Squares**

Focus Question: How can I find the area of a square?

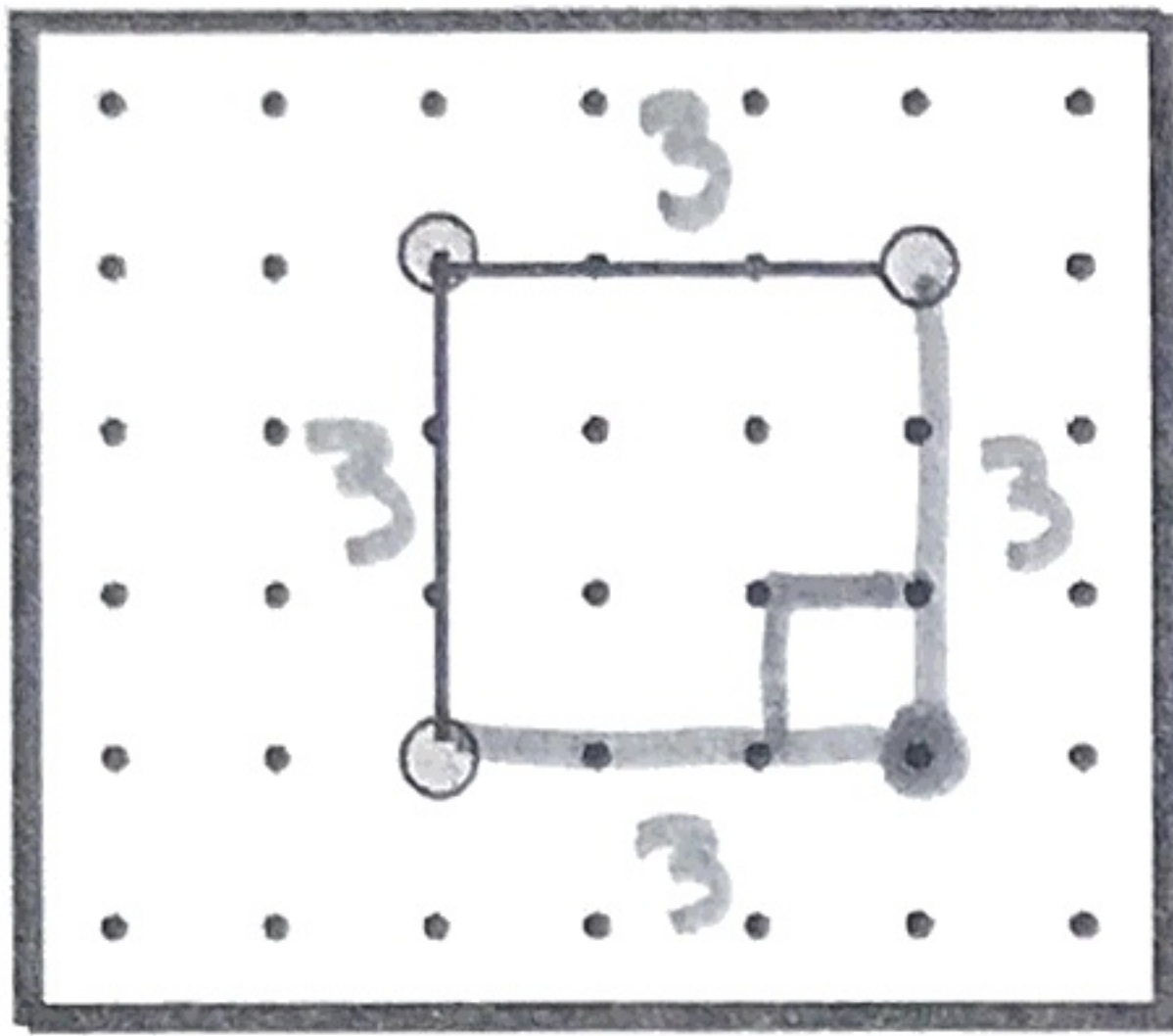
A. Making Squares on a Grid

1. What are the two requirements to be a square?

(a) 4 equal sides (rhombus)

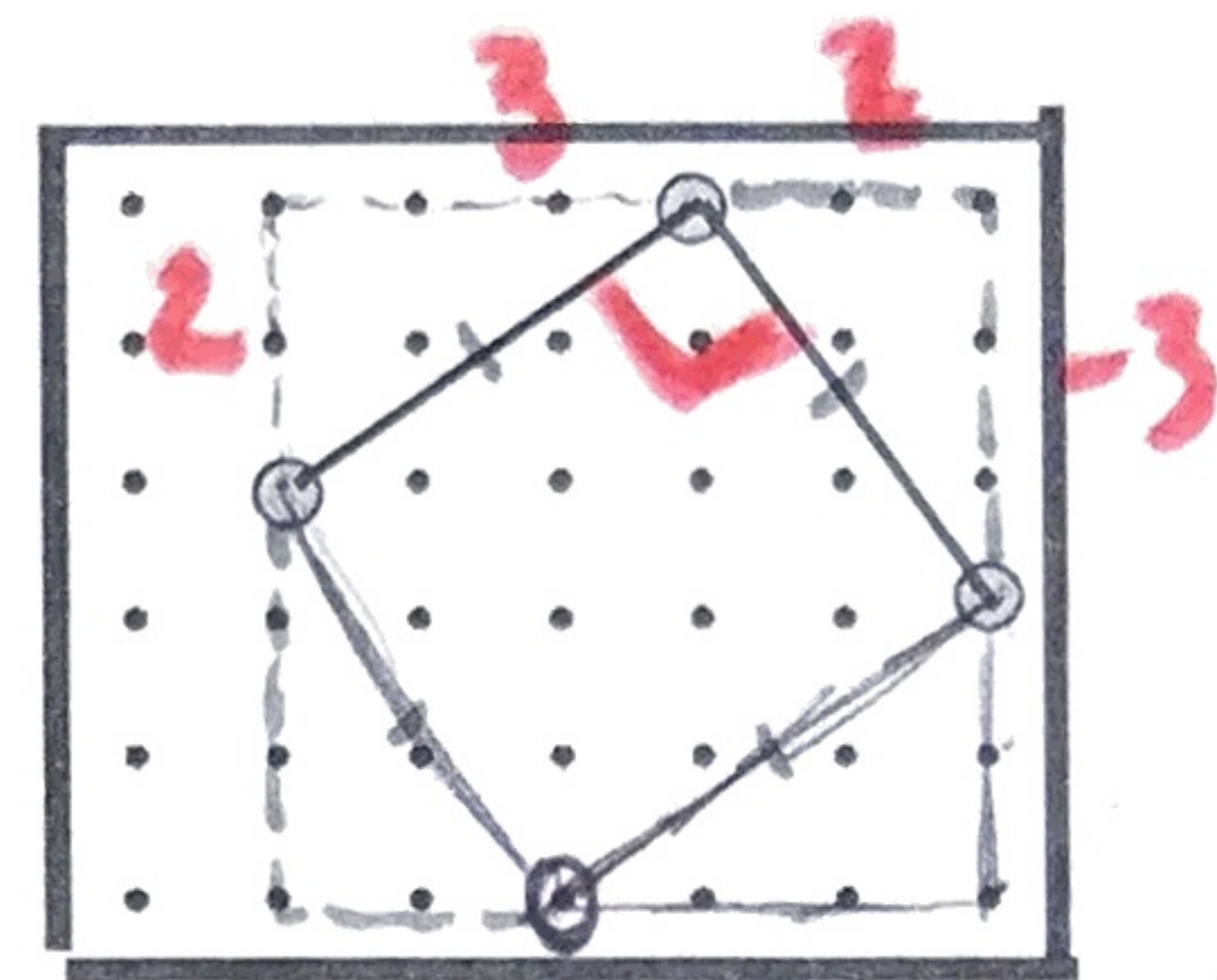
(b) 4 right angles (rectangle)

2. Three points are given and connected to make two sides of a square. Place the fourth dot on the grid to complete the square.



(a) count! all lengths are 3!

(b) sides are vertical & horizontal (always perpendicular)

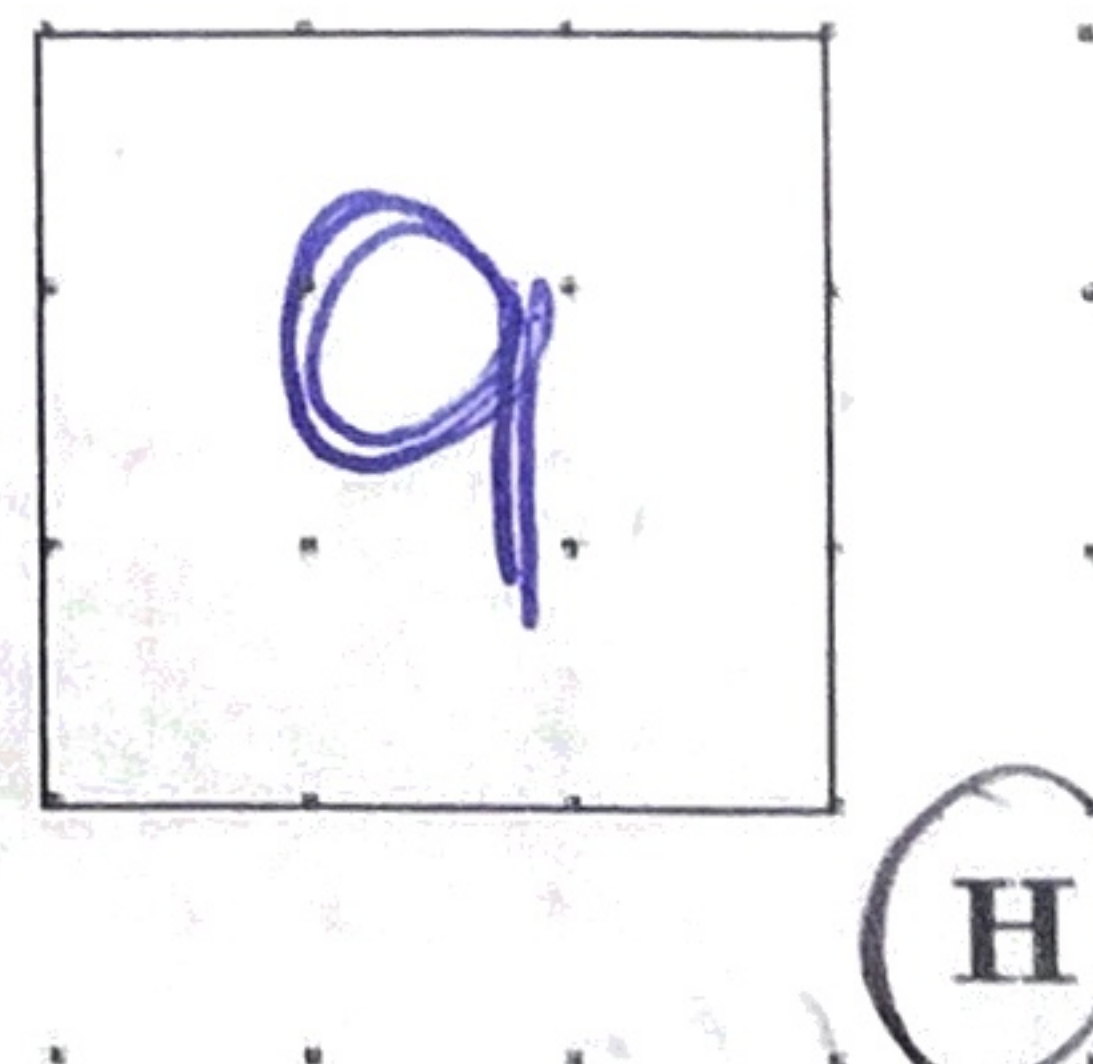
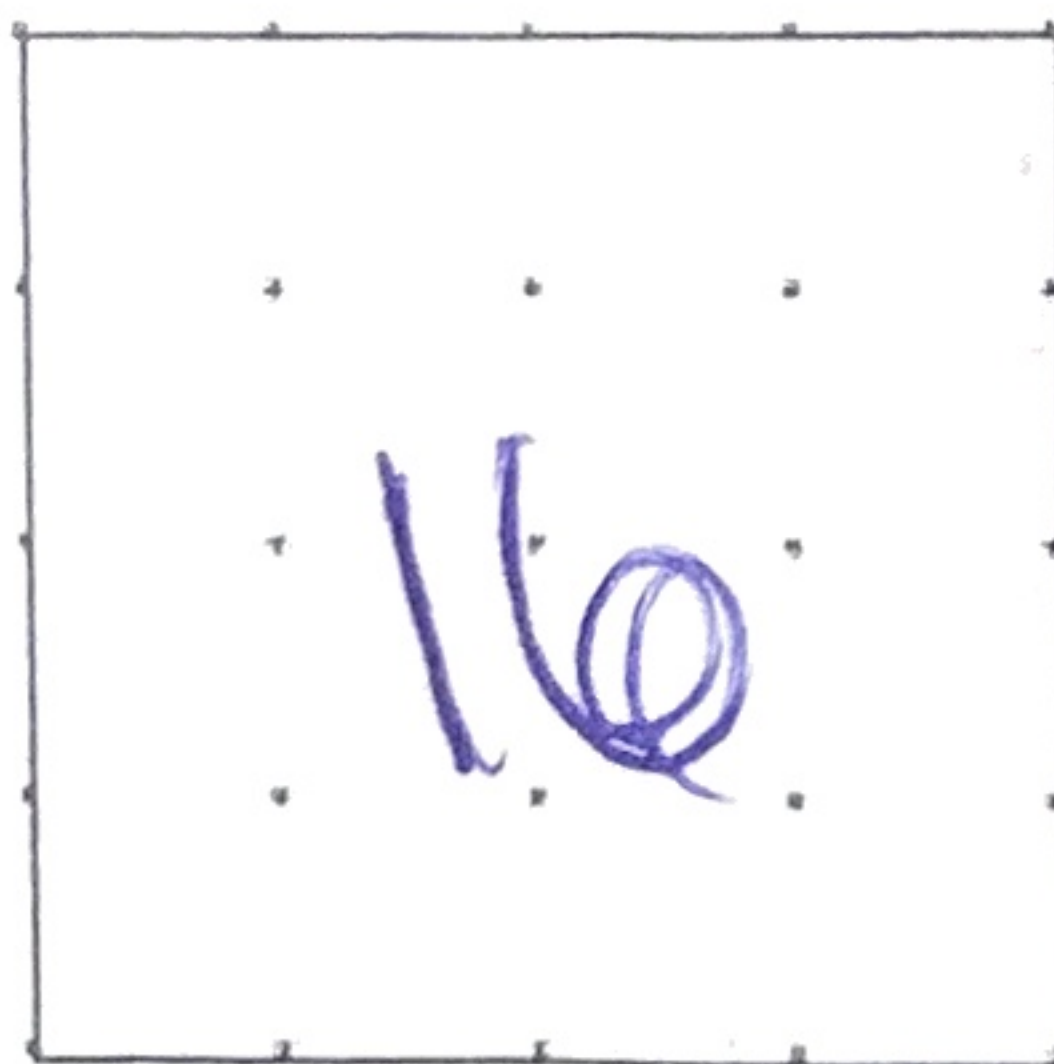
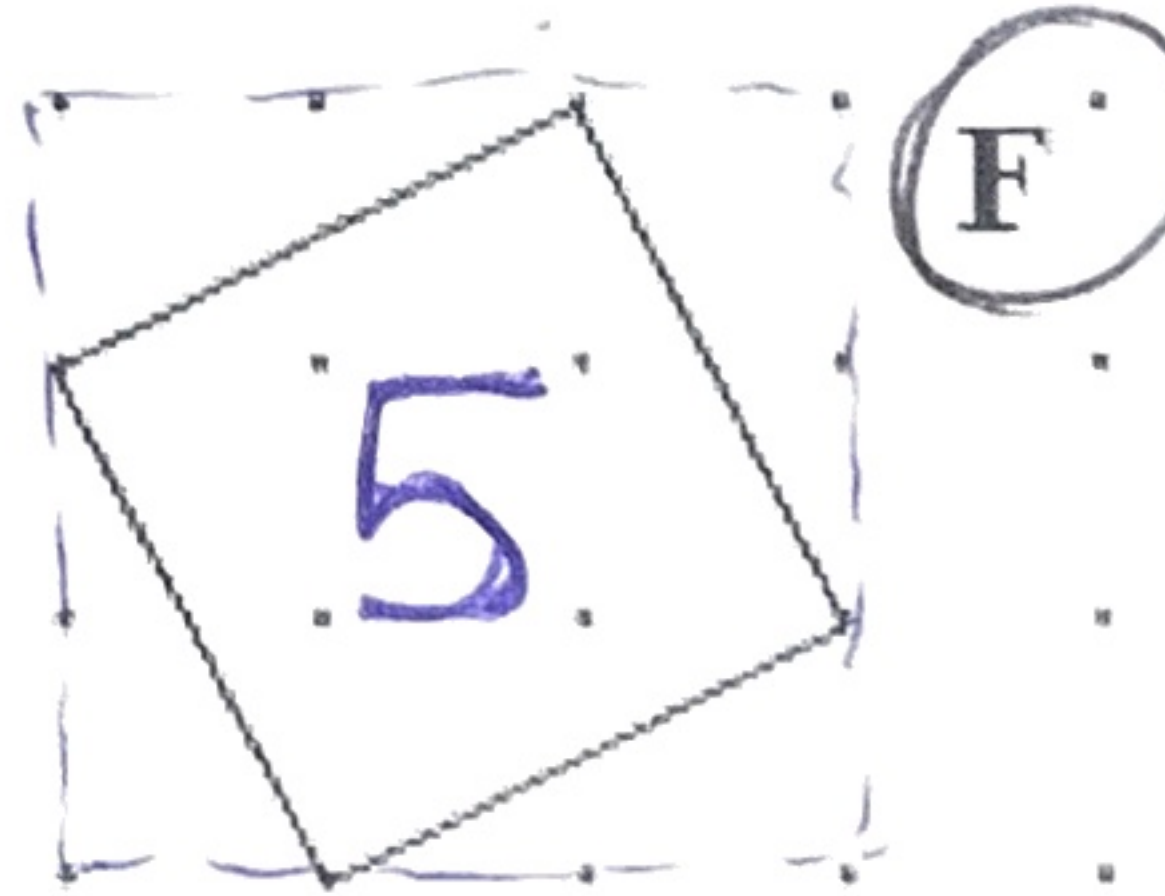
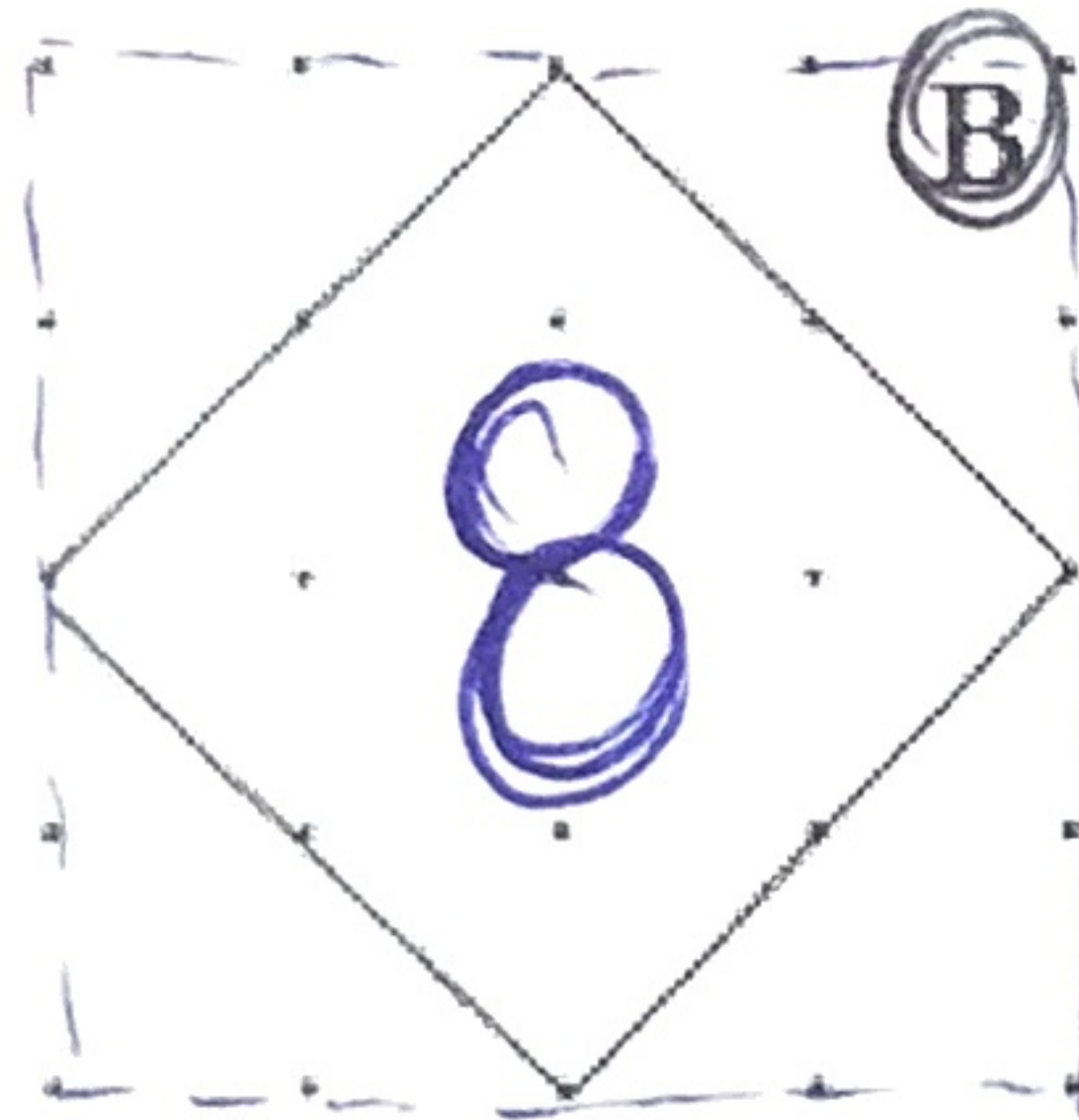


a) 4 identical triangles surround it




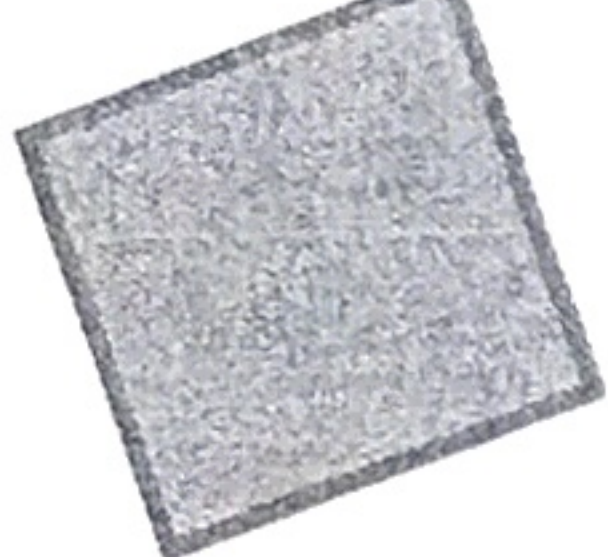
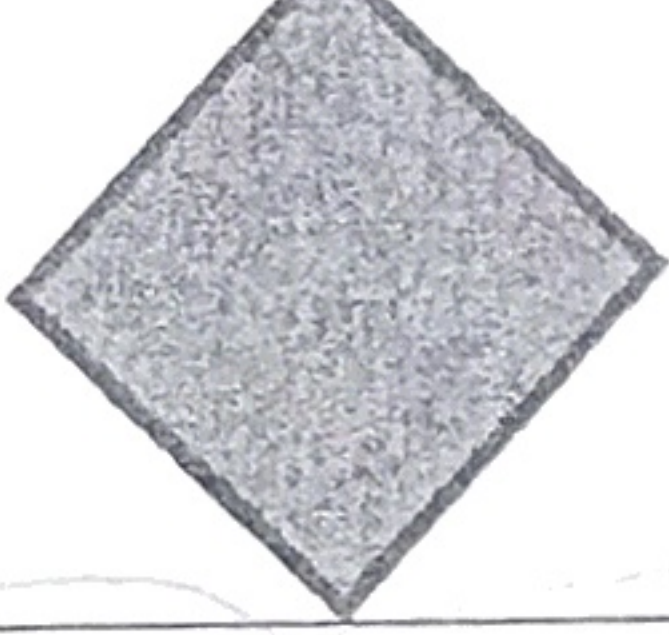

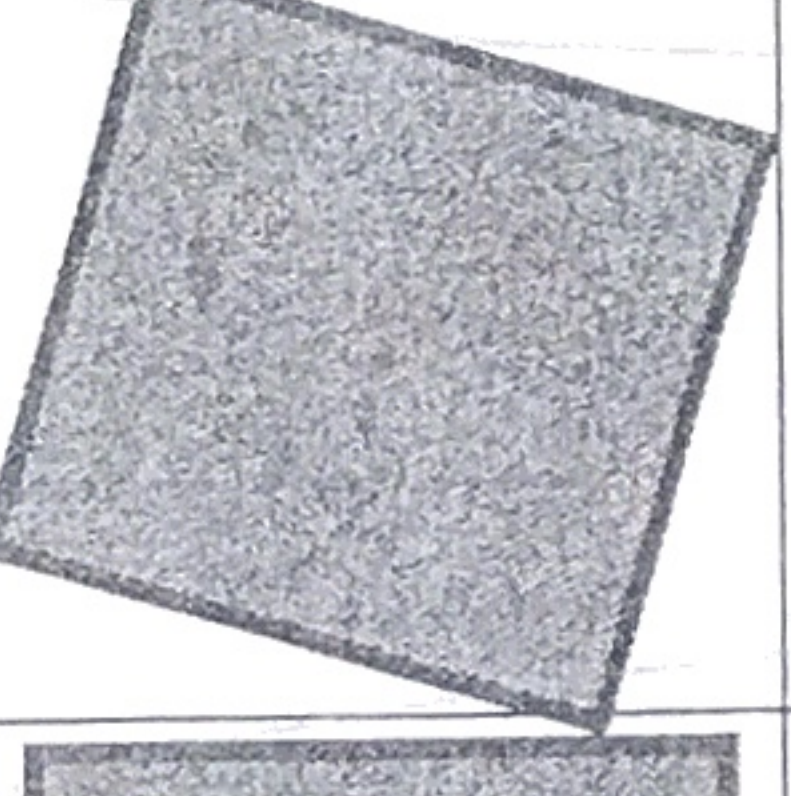
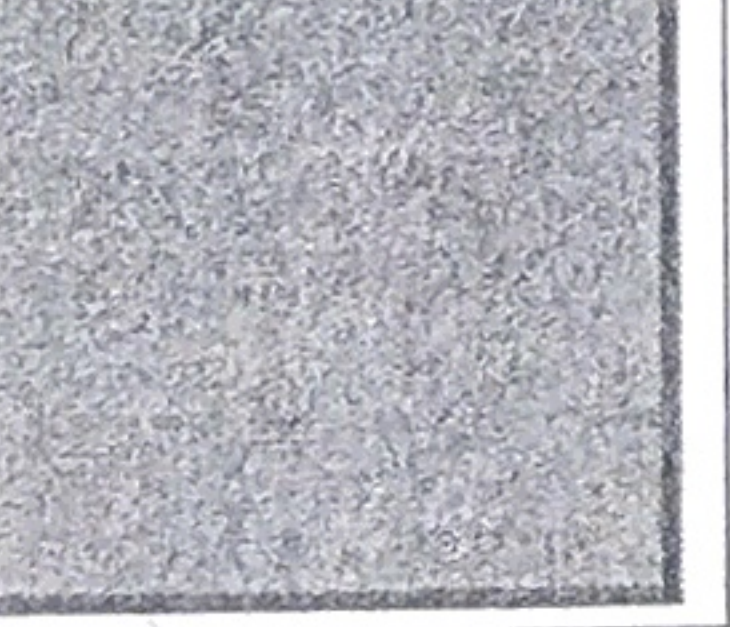
b) slope  $\frac{2}{3}$  &  $-\frac{3}{2}$  are opp. recip. so  $\perp$  lines

3. Prove each shape above is a square.  $\perp$

B: Find the area of each square below.



C. Put the squares in order from smallest to largest:

Letter of Square	Sketch	Area	Side length (if known)	How side length and area are related...
C		1	1	$1 = 1$ $1 \cdot 1 = 1$ $A = S$ $S \cdot S = A$
A		2	?	?
D		4	2	$A = S$ $2 \cdot 2 = 4$ $S \cdot S = A$
F		5	?	?
B		8	?	?
H		9	3	$3 \cdot 3 = 9$ $S \cdot S = A$ $S^2 = A$
E		10	?	?
G		16	4	$4^2 = 16$ $4 \cdot 4 = 16$ $S^2 = A$

Make some observations about the squares that have the entire row filled in....

- sides are vertical & horizontal on a grid
- you can count all the lengths
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These squares are called perfect squares because their side lengths are countable numbers and they are not tilted when drawn on a grid.