

**Unit 7B Day 11: Equations and Graphs in Vertex Form**

Focus Question: Can I transfer between a graph and equation of a quadratic in vertex form?

A. Vertex Form:

1. Without graphing, give all the information you can about the graph of each function.

a.  $g(x) = \frac{1}{4}(x - 3)^2 - 4$   
 vertex (3, -4)  
 a.o.s.  $x = 3$   
~~horizontal stretch~~  
 vertically compressed

b.  $f(x) = -2|x + 4| + 6$   
 Vertical flipped stretch  
 vertex (-4, 6)  
 a.o.s.  $x = -4$

You can very quickly identify the vertex in the functions above, thus, the following functions demonstrate **vertex form of a quadratic** or **standard form of an absolute value**.

$f(x) = a(x - h)^2 + k$	$g(x) = a x - h  + k$
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2. Why is it called "vertex form" of a quadratic?

you can immediately tell the vertex

3. Tell what all of the information in the functions represents by filling in the blanks.

- a. The vertex is at (h, k).
- b. The graph is symmetrical about the line  $x = h$ .
- c. If  $a > 0$ , the parabola opens/is concave up and the vertex is a minimum.
- d. If  $a < 0$ , the parabola opens/is concave down and the vertex is a maximum.
- e. If  $|a| > 1$  the parabola (or V) is skinny or vertically stretched.
- f. If  $0 < |a| < 1$ , the parabola (or V) is wide or vertically compressed.
- g. The y intercept can be found by finding  $f(0)$  which means subst. 0 for x & simplify.
- h. The function can have 0, 1, or 2 zeros. These are also called solutions or x intercepts. In the case of quadratics, they are also called roots.

B. From an Equation to a graph (should be review!)

1. The rest of the unit we will focus only on quadratics. What situations do you think will create a quadratic graph?



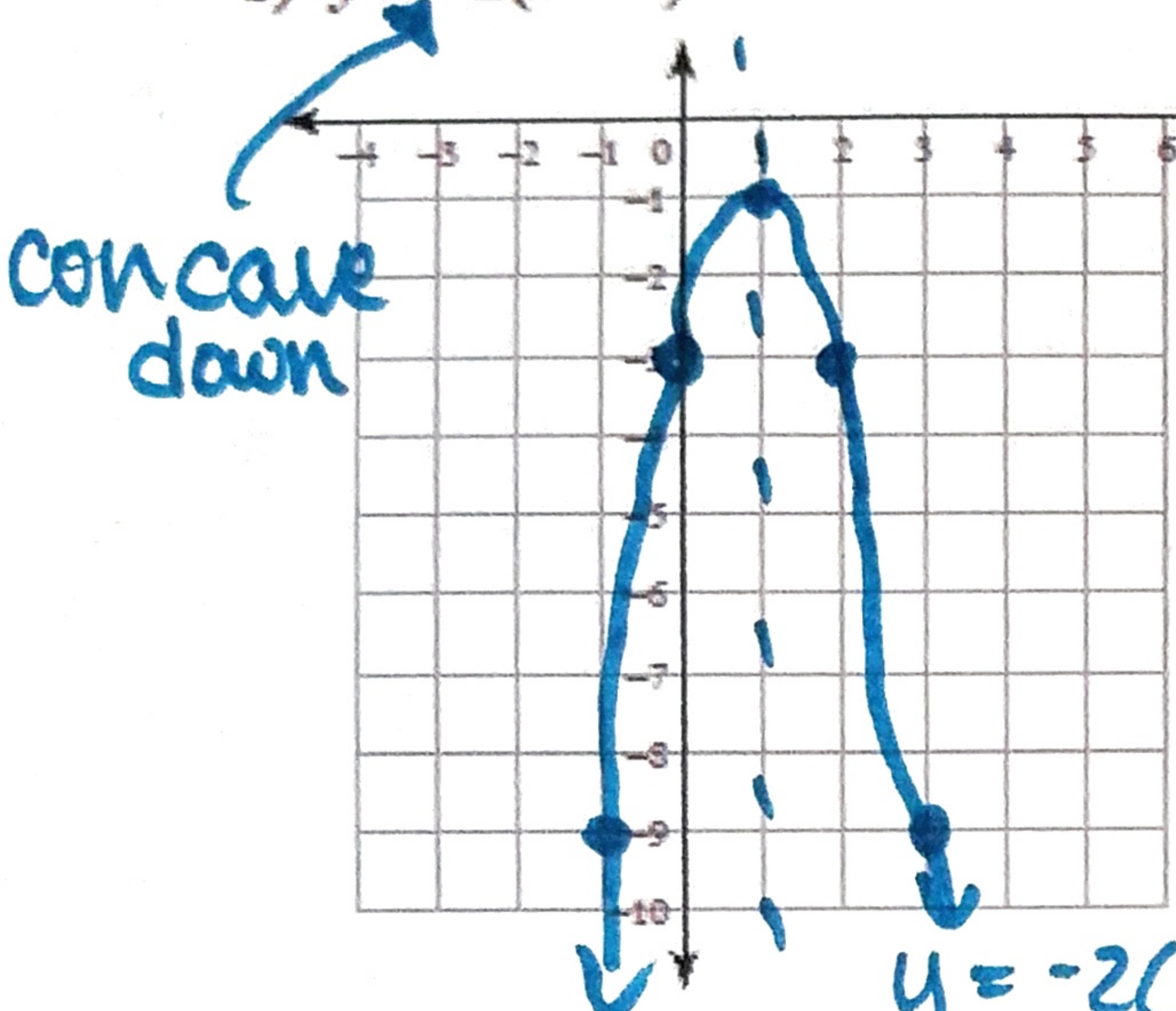
2. How many points do you need to accurately graph a quadratic? Explain your answer.

- 5 points
- 1) vertex
  - 2) yint.....
  - 3) use symmetry
  - 4) pick x value.....
  - 5) use symm.

3. For each quadratic below give the following information and then graph the function.

\* Concavity \* Vertex \* Axis of symmetry \* y-intercept \* One additional point

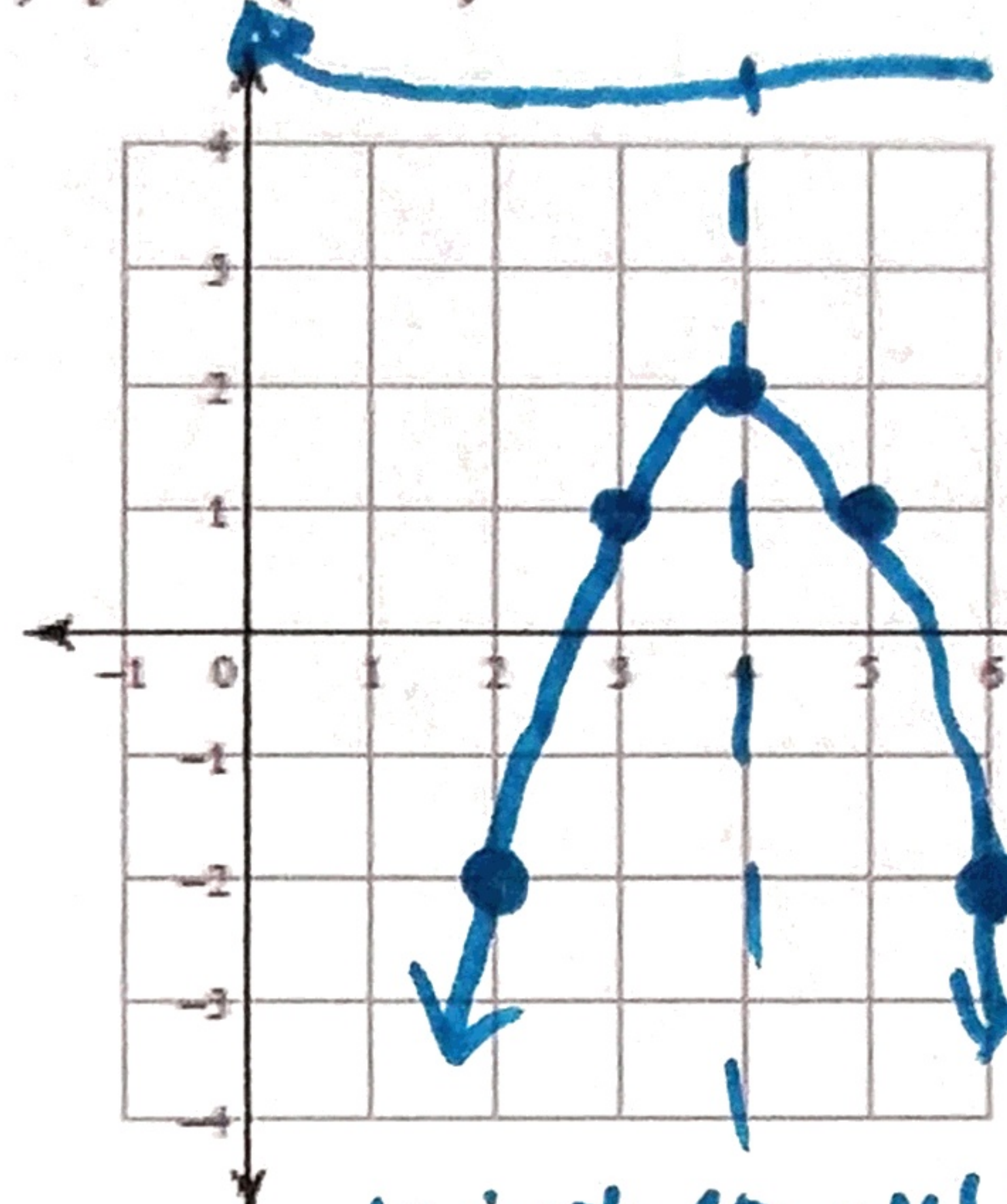
1)  $y = -2(x-1)^2 - 1$



vertex  $(1, -1)$   
 a.o.s.  $x = 1$   
 $y = -2(0-1)^2 - 1$   
 $y = -3$   
 y-int  $(0, -3)$

$y = -2(3-1)^2 - 1$   
 $y = -9$   
 $(3, -9)$

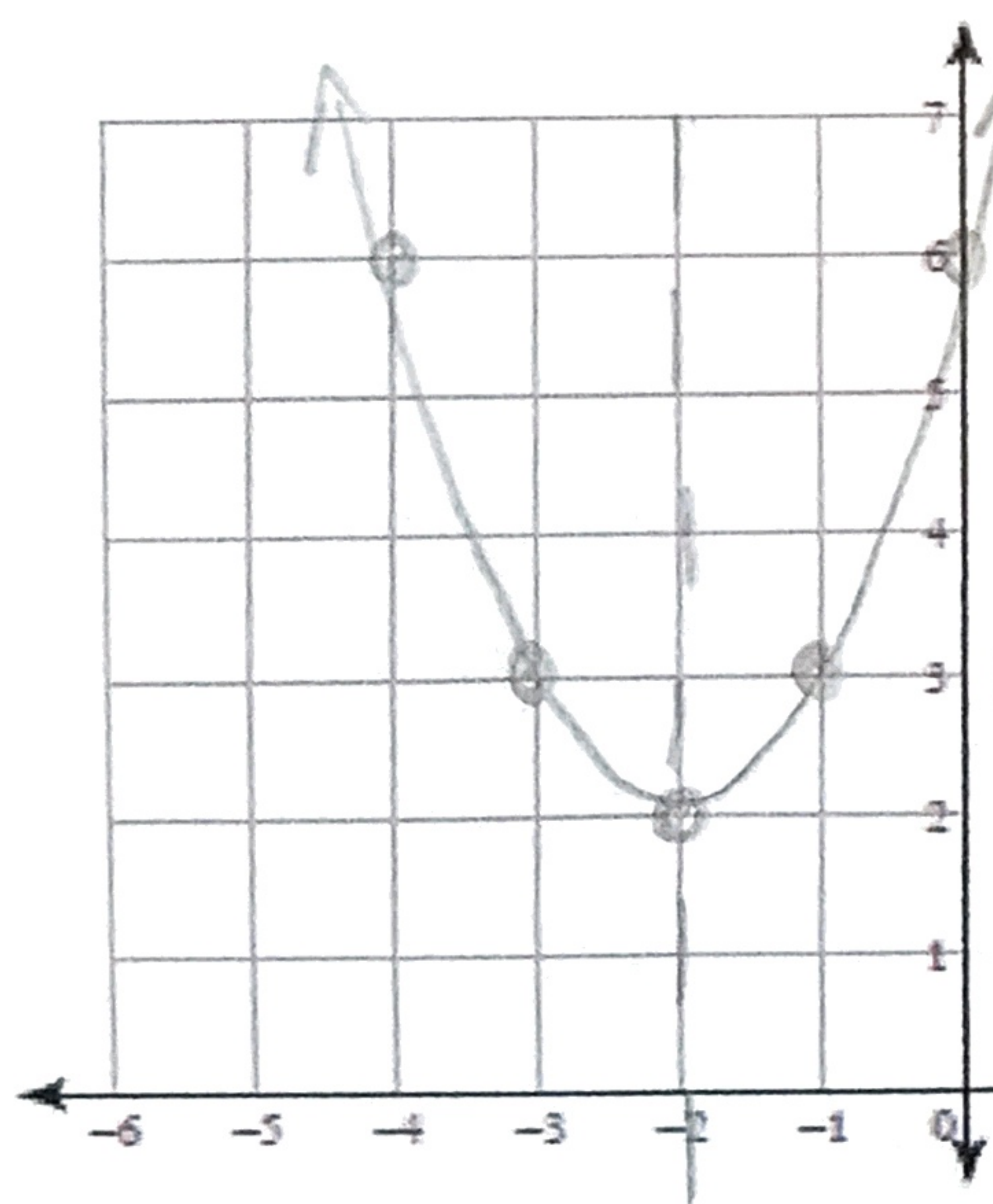
2)  $y = -(x-4)^2 + 2$



concaue down  
 vertex  $(4, 2)$   
 a.o.s.  $x = 4$

y-int  $(0, -14)$   $y = -(2-4)^2 + 2$   
 $y = -(0-4)^2 + 2$   $y = -2$   
 $y = -14$   $(2, -2)$

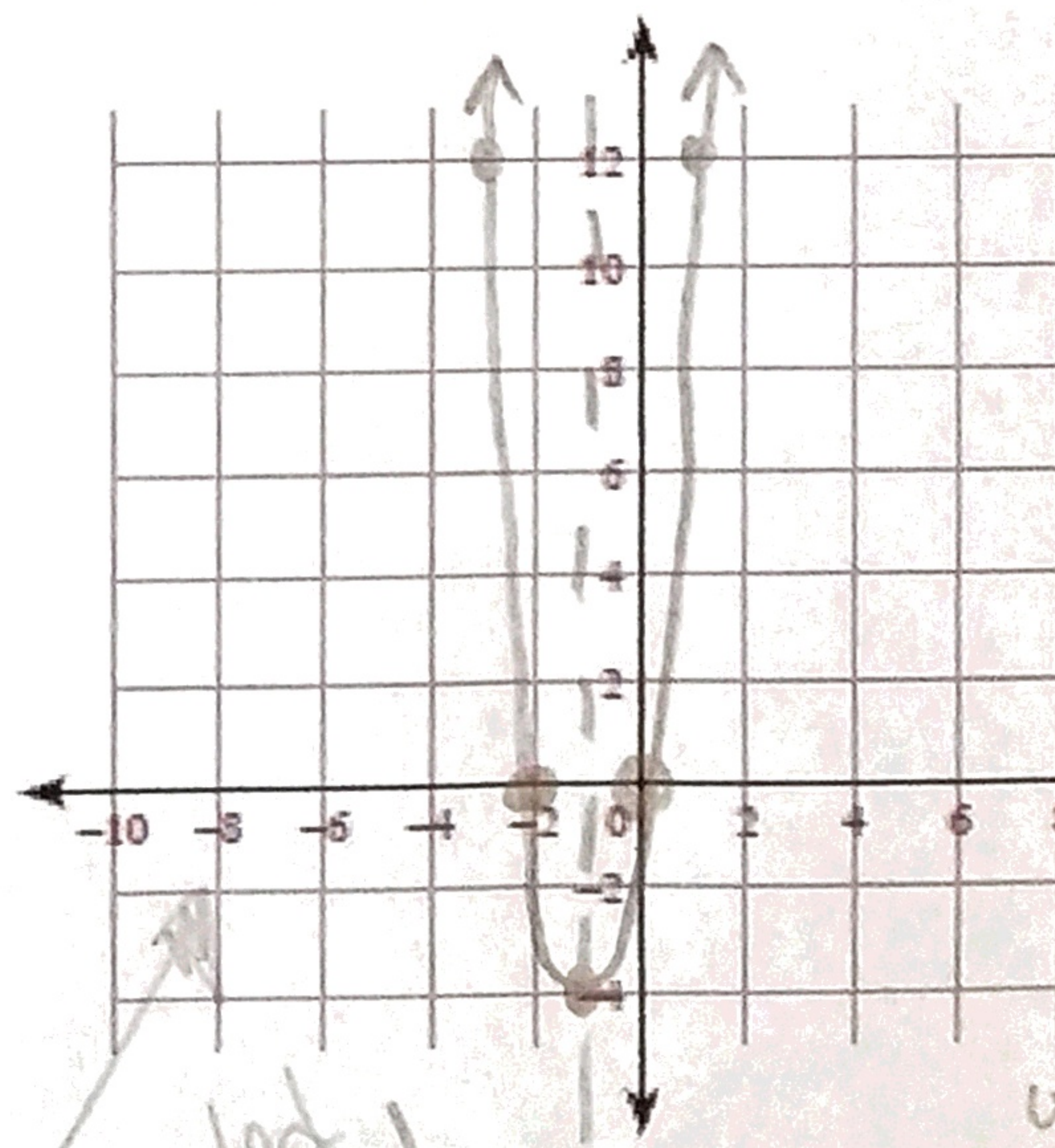
3)  $y = (x+2)^2 + 2$



concaue up  
 vertex  $(-2, 2)$   
 a.o.s.  $x = -2$   
 y-int  $(0, 6)$   
 $y = (0+2)^2 + 2$   
 $y = 2^2 + 2$   
 $y = 4 + 2$   
 $y = 6$

Additional point  
 $x = -1$   $(-1, 3)$   
 $y = (-1+2)^2 + 2$   
 $y = (1)^2 + 2$   
 $y = 3$

4)  $y = 4(x+1)^2 - 4$



concaue up  
 vertex  $(-1, -4)$   
 a.o.s.  $x = -1$

Scaled by 25!

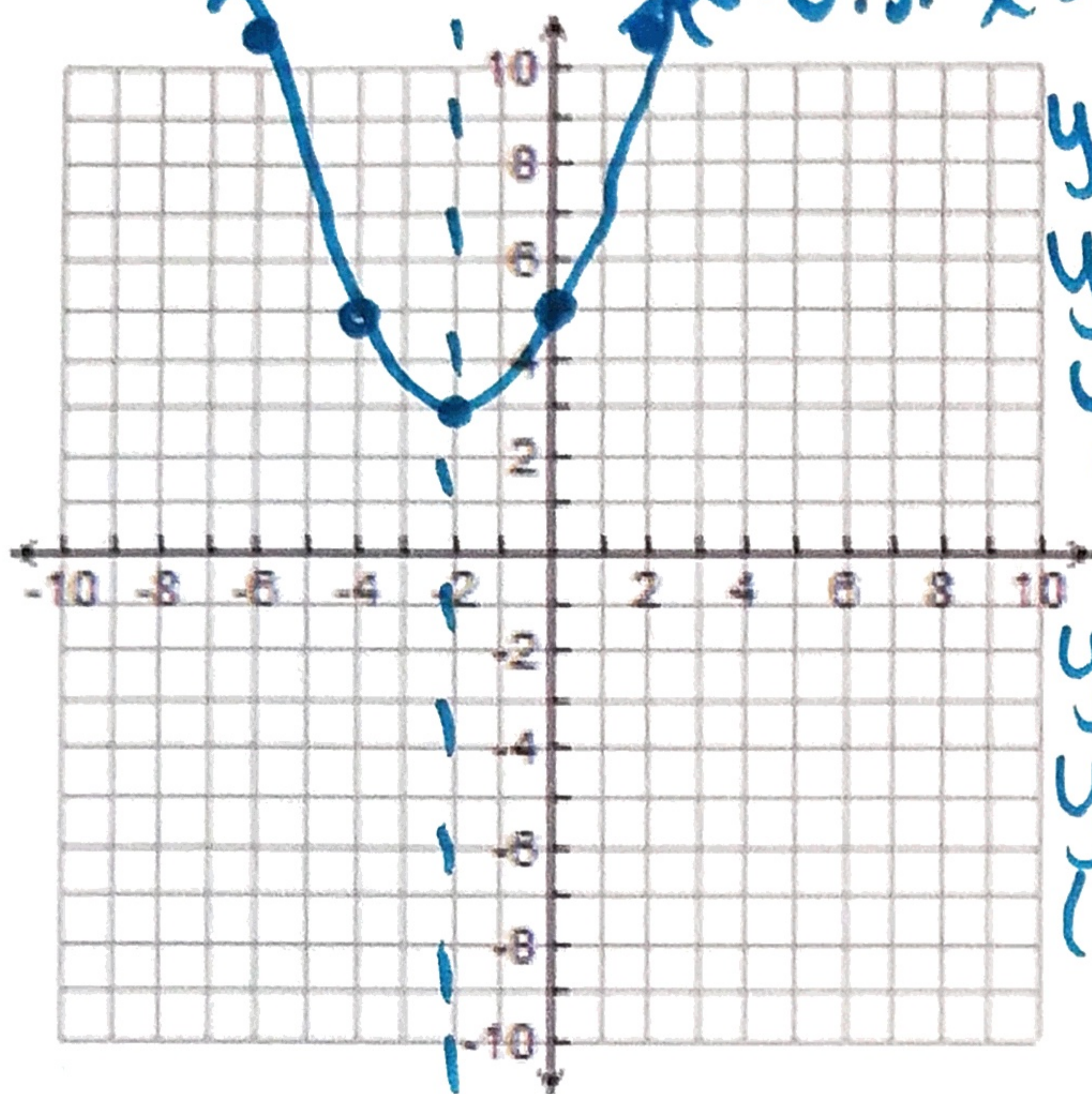
y-int  $(0, 0)$   
 $y = 4(0+1)^2 - 4$   
 $y = 4(1)^2 - 4$   
 $y = 4 - 4$   
 $y = 0$   
 Additional pt  
 $x = 1$   $y = 4(1+1)^2 - 4$   
 $(1, 12)$   $y = 4(2)^2 - 4$   
 $y = 16 - 4$   
 $y = 12$

5.  $f(x) = \frac{1}{2}(x+2)^2 + 3$

6.  $f(x) = \frac{1}{4}x^2 - 8$

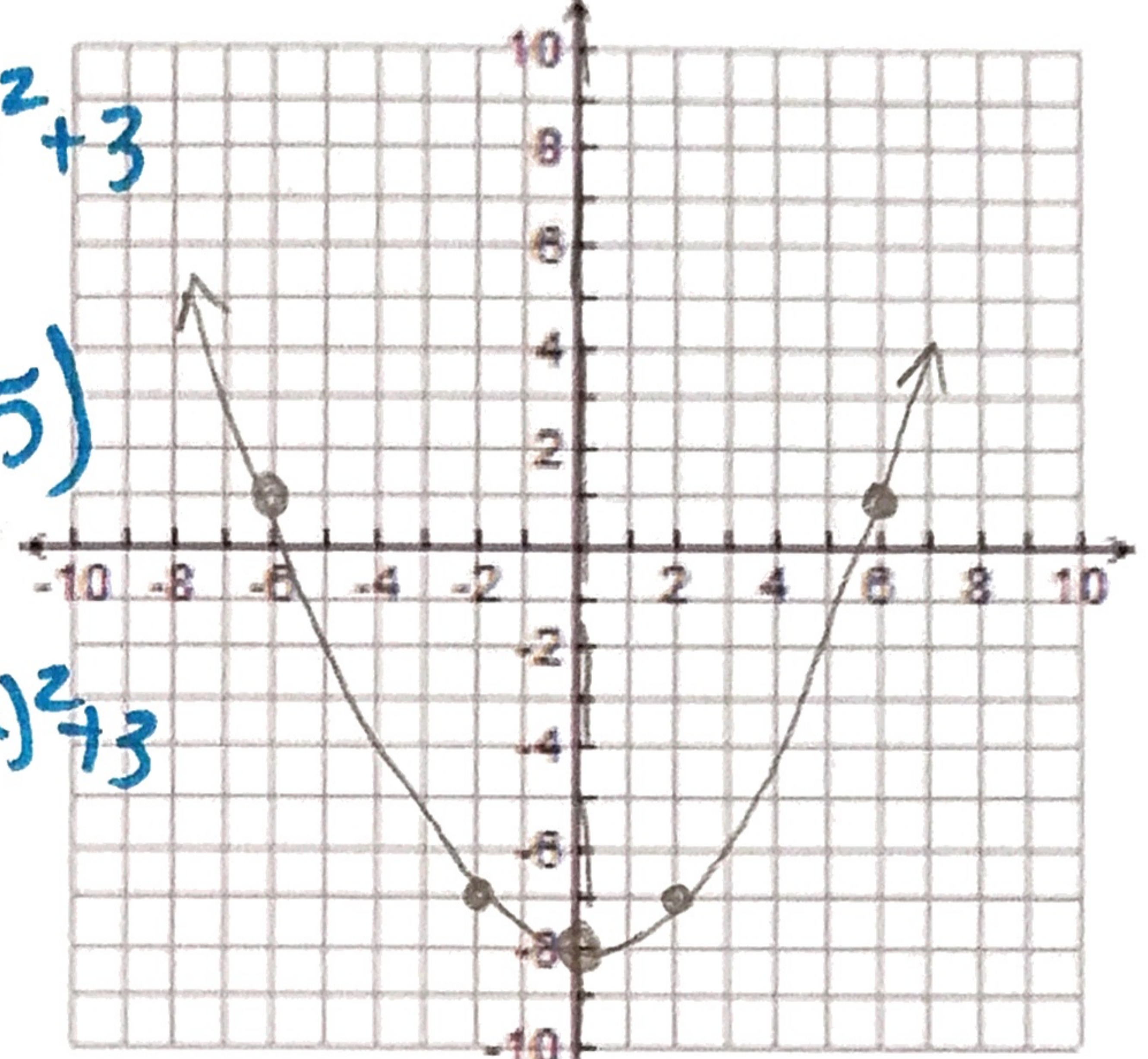
Concave up  
vertex (0, -8)  
↑  
y-int!

Concave up  
vertex (-2, 3)  
a.o.s.  $x = -2$



$y = \frac{1}{2}(0+2)^2 + 3$   
 $y = 5$   
y-int (0, 5)

$y = \frac{1}{2}(2+2)^2 + 3$   
 $y = 11$   
(2, 11)



a.o.s.  $x = 0$   
point  $x = 2$  (2, -7)

$y = \frac{1}{4}(2)^2 - 8$

$y = \frac{1}{4}(4) - 8$

$y = -8$

point  $x = 6$  (6, 1)

$y = \frac{1}{4}(6)^2 - 8$

$y = \frac{1}{4}(36) - 8$

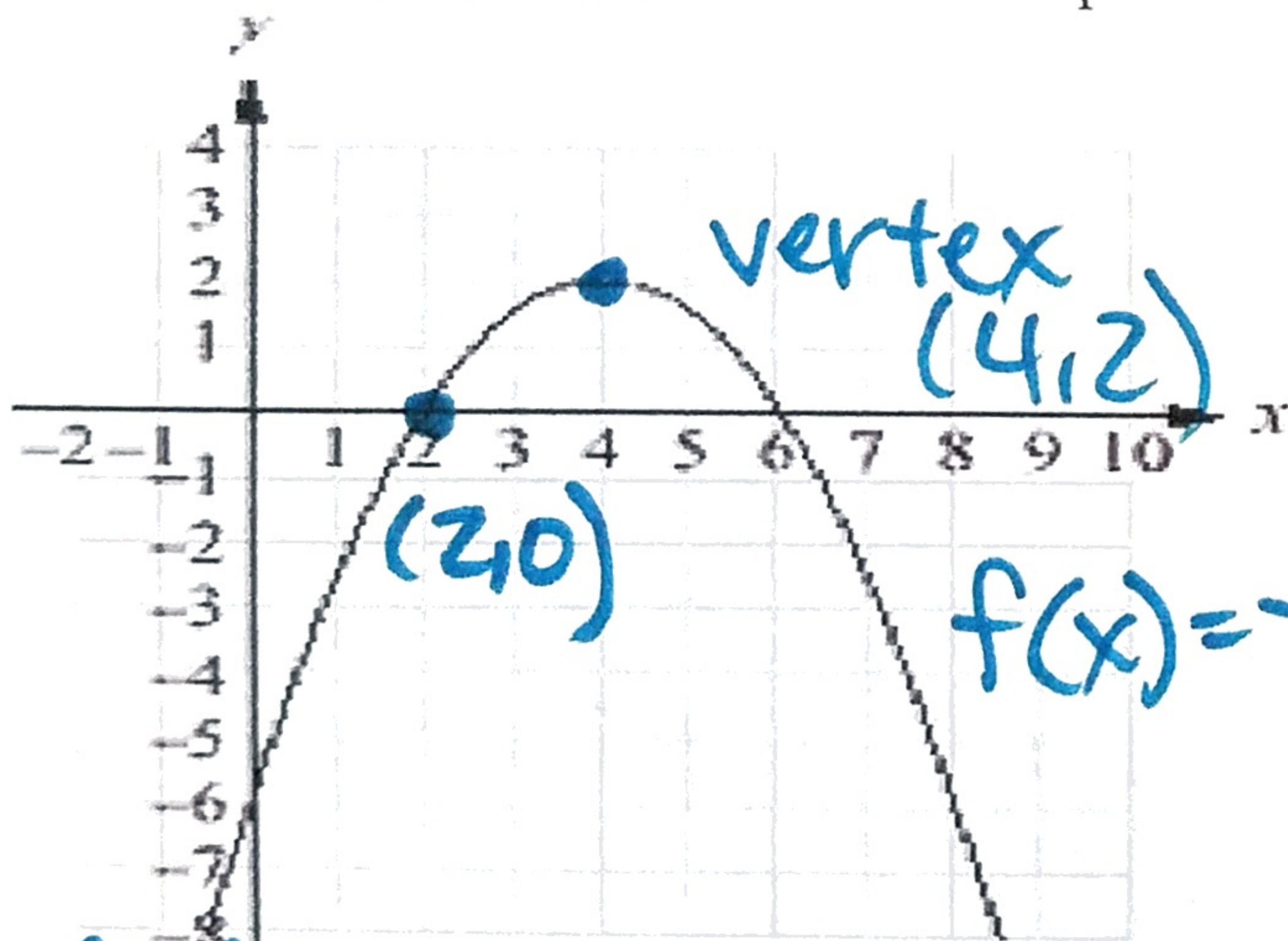
$y = 9 - 8$

Through (6, 2) with  $m = 4$

$y = mx + b$   
 $2 = 4(6) + b$

C. Graph to Equation (a little tougher!)

Practice: Write the vertex form equation of each quadratic function. Show all work to find a.



$f(x) = -\frac{1}{2}(x-4)^2 + 2$

$f(x) = a(x-h)^2 + k$

$0 = a(2-4)^2 + 2$

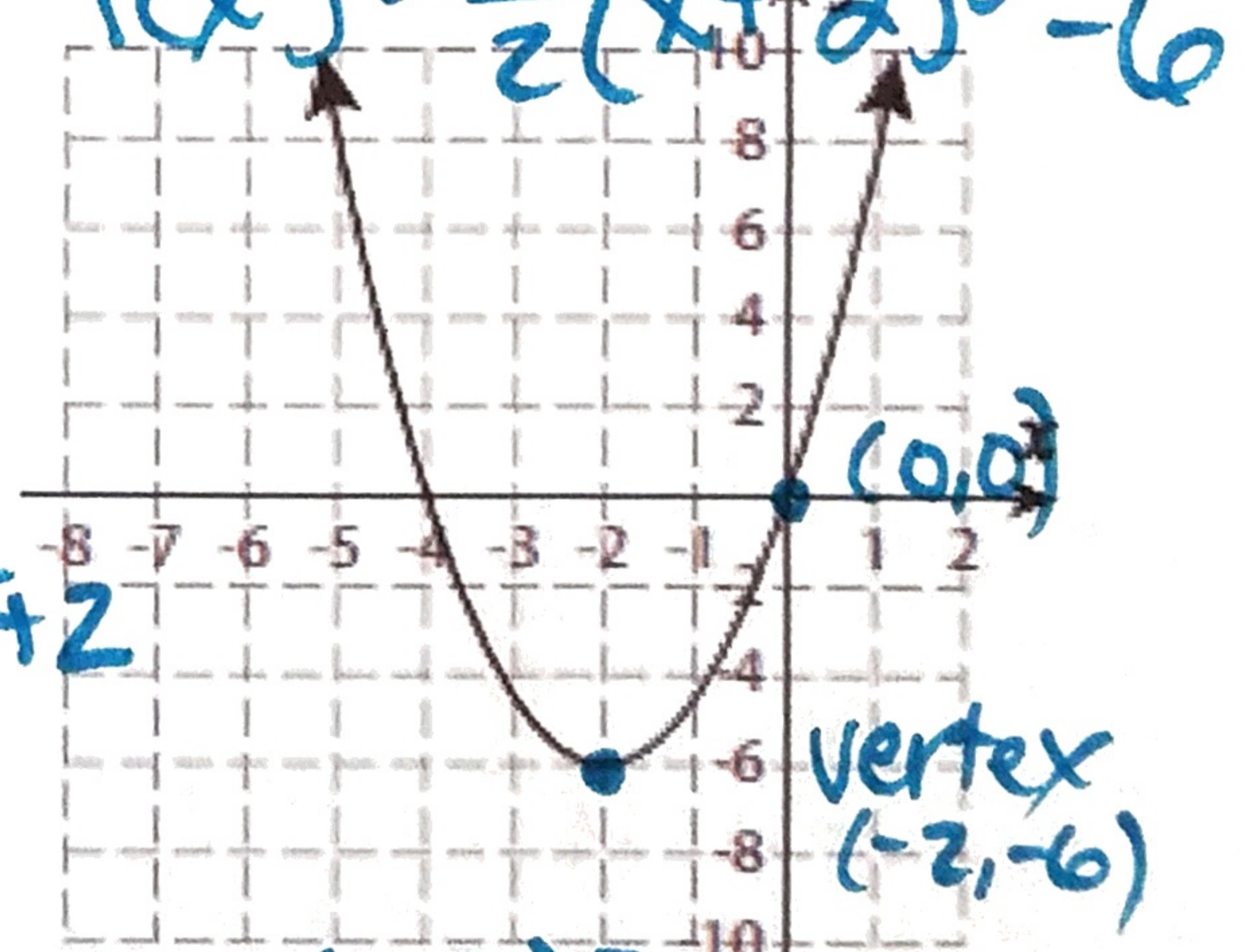
$0 = a(-2)^2 + 2$

$0 = a(4) + 2$

$-2 = 4a$

$a = -\frac{1}{2}$

$f(x) = \frac{3}{2}(x+2)^2 - 6$



$y = a(x-h)^2 + k$

$0 = a(x+2)^2 - 6$

$0 = a(0+2)^2 - 6$

$0 = a(2)^2 - 6$

$0 = a(4) - 6$

$6 = 4a$

$\frac{3}{2} = a$

3. The quadratic has a vertex at  $(-2, -6)$  and goes through the point  $(1, 8)$

vertex  $(-2, -6)$   
through  $(1, 8)$

$$f(x) = \frac{4}{9}(x+2)^2 + 4$$

$$f(x) = a(x-h)^2 + k$$

$$f(x) = a(x+2)^2 + 4$$

$$8 = a(1+2)^2 + 4$$

$$8 = a(3)^2 + 4$$

$$\begin{array}{r} -4 \\ \hline \end{array}$$

$$\frac{4}{9} = \frac{9a}{9} \quad a = \frac{4}{9}$$

4. The quadratic has a vertex at  $(9, 6)$  and an x intercept of  $(12, 0)$

$$f(x) = a(x-h)^2 + k$$

$$f(x) = a(x-9)^2 + 6$$

$$0 = a(12-9)^2 + 6$$

$$0 = a(3)^2 + 6$$

$$0 = a(9) + 6$$

$$\begin{array}{r} -6 \\ \hline \end{array}$$

$$\frac{-6}{9} = \frac{9a}{9}$$

$$a = -\frac{2}{3}$$

$$f(x) = -\frac{2}{3}(x-9)^2 + 6$$