

**Unit 7C Day 31: Factoring when  $a \neq 1$  but is the GCF**

Focus Question: How do I factor  $ax^2 + bx + c$  when  $a \neq 1$ ?

A. Review: Factor each of the following

1)  $3x^2 + 27x$

$3x(x) + 3x(9)$   
 $3x(x+9)$

2)  $x^2 - 13x - 30$

$x^2 - 15x + 2x - 30$   
 $x(x-15) + 2(x-15)$   
 $(x-15)(x+2)$

3)  $4x^2 + 24x - 160$

$4(x^2 + 6x - 40)$   
 $4(x^2 + 10x - 4x - 40)$   
 $4[x(x+10) - 4(x+10)]$   
 $4(x+10)(x-4)$

4) How is problem three different from the quadratics we have factored before?

Trinomial &  $a \neq 1$

5) When factoring, what should you ALWAYS look for first?

a GCF (especially if  $a \neq 1$ )

Remember, your greatest common factor becomes the  $a$  value, so sometimes it's negative and sometimes it's a fraction.

B: Re-write each standard form quadratic in intercept form.

1)  $f(x) = 5x^2 + 10x - 15$

$= 5(x^2 + 2x - 3)$   
 $= 5(x^2 + 3x - 1x - 3)$   
 $= 5[x(x+3) - 1(x+3)]$   
 $= 5(x+3)(x-1)$

2)  $g(x) = 2x^2 + 6x - 108$

$= 2(x^2 + 3x - 54)$   
 $= 2(x^2 + 9x - 6x - 54)$   
 $= 2[x(x+9) - 6(x+9)]$   
 $= 2(x+9)(x-6)$

3)  $h(x) = 4x^2 + 20x + 24$

$= 4(x^2 + 5x + 6)$   
 $= 4(x^2 + 2x + 3x + 6)$   
 $= 4[x(x+2) + 3(x+2)]$   
 $= 4(x+2)(x+3)$

4)  $f(x) = 3x^2 - 147$

$= 3(x^2 - 49)$   
 $= 3(x^2 + 7x - 7x - 49)$   
 $= 3[x(x+7) - 7(x+7)]$   
 $= 3(x+7)(x-7)$

$$5) h(x) = \frac{1}{2}x^2 + 12x + 72$$

$$\frac{144}{12 \cdot 12}$$

$$\begin{aligned} &= \frac{1}{2}(x^2 + 24x + 144) \\ &= \frac{1}{2}(x^2 + 12x + 12x + 144) \\ &= \frac{1}{2}[x(x+12) + 12(x+12)] \\ &= \frac{1}{2}[(x+12)(x+12)] \\ &= \frac{1}{2}(x+12)^2 \end{aligned}$$

$$7) h(t) = 2t^2 + 28t + 96$$

$$\begin{array}{r} 48 \\ 1 \cdot 48 \\ 2 \cdot 24 \\ 3 \cdot 16 \\ 4 \cdot 12 \\ \hline 6 \cdot 8 \end{array} \quad 6+8$$

$$\begin{aligned} &= 2(t^2 + 14t + 48) \\ &= 2(t^2 + 6t + 8t + 48) \\ &= 2[t(t+6) + 8(t+6)] \\ &= 2[t(t+6) + 8(t+6)] \\ &= 2(t+6)(t+8) \end{aligned}$$

C. Applications of factoring

1. A bottlenose dolphin jumps out of the water. The path the dolphin travels can be modeled by  $h(d) = -2d^2 - 24d$ , here  $h$  represents height of the dolphin in feet and  $d$  represents horizontal distance in feet.

a. How far did the dolphin jump?

$$0 - -12 = \boxed{12 \text{ ft}}$$

$$0 = -2d^2 - 24d$$

$$0 = -2d(d+12)$$

$$d = 0 \text{ or } d+12 = 0$$

$$d = -12$$

b. What is the maximum height the dolphin reaches?

y part of vertex

$$a.o.s. x = \frac{0 + -12}{2}$$

$$x = -6$$

$$\begin{aligned} h(-6) &= -2(-6)^2 - 24(-6) \\ &= -2(36) + 144 \\ &= -72 + 144 \end{aligned}$$

$$\boxed{72 \text{ ft}}$$

2. A diet coke and mentos rocket was launched off the top of a building by the president of the rocketry club in a lead up to a challenge. The height in feet,  $h$ , of the rocket can be modeled by the function

$$h(t) = -16t^2 + 80t + 96 \text{ where } t \text{ is the time in seconds since launch.}$$

a. How long was the rocket in the air?

$$\begin{aligned} 0 &= -16t^2 + 80t + 96 \\ -16 & \quad -16 \quad -16 \quad -16 \\ & \boxed{6 \text{ sec}} \end{aligned}$$

$$\begin{aligned} 0 &= t^2 - 5t - 6 \\ 0 &= t^2 - 6t + t - 6 \\ 0 &= (t-6)(t+1) \end{aligned}$$

$$\begin{array}{r} -6 \\ 1 \cdot 6 \\ 2 \cdot 3 \\ \hline -6+1 \end{array}$$

b. How high did the rocket go?

y part vertex

$$a.o.s. x = \frac{0 + -1}{2} \Rightarrow \frac{5}{2}$$

$$\boxed{196 \text{ ft}}$$

$$\begin{aligned} t-6 &= 0 & t+1 &= 0 \\ t &= 6 & t &= -1 \end{aligned}$$

$$\boxed{t=6} \text{ or } t=-1$$

↑ neg. time //

$$\begin{aligned} h\left(\frac{5}{2}\right) &= -16\left(\frac{5}{2}\right)^2 + 80\left(\frac{5}{2}\right) + 96 \\ &= -16\left(\frac{25}{4}\right) + 40 \cdot 5 + 96 \\ &= -4 \cdot 25 + 200 + 96 \\ &= -100 + 296 \end{aligned}$$