

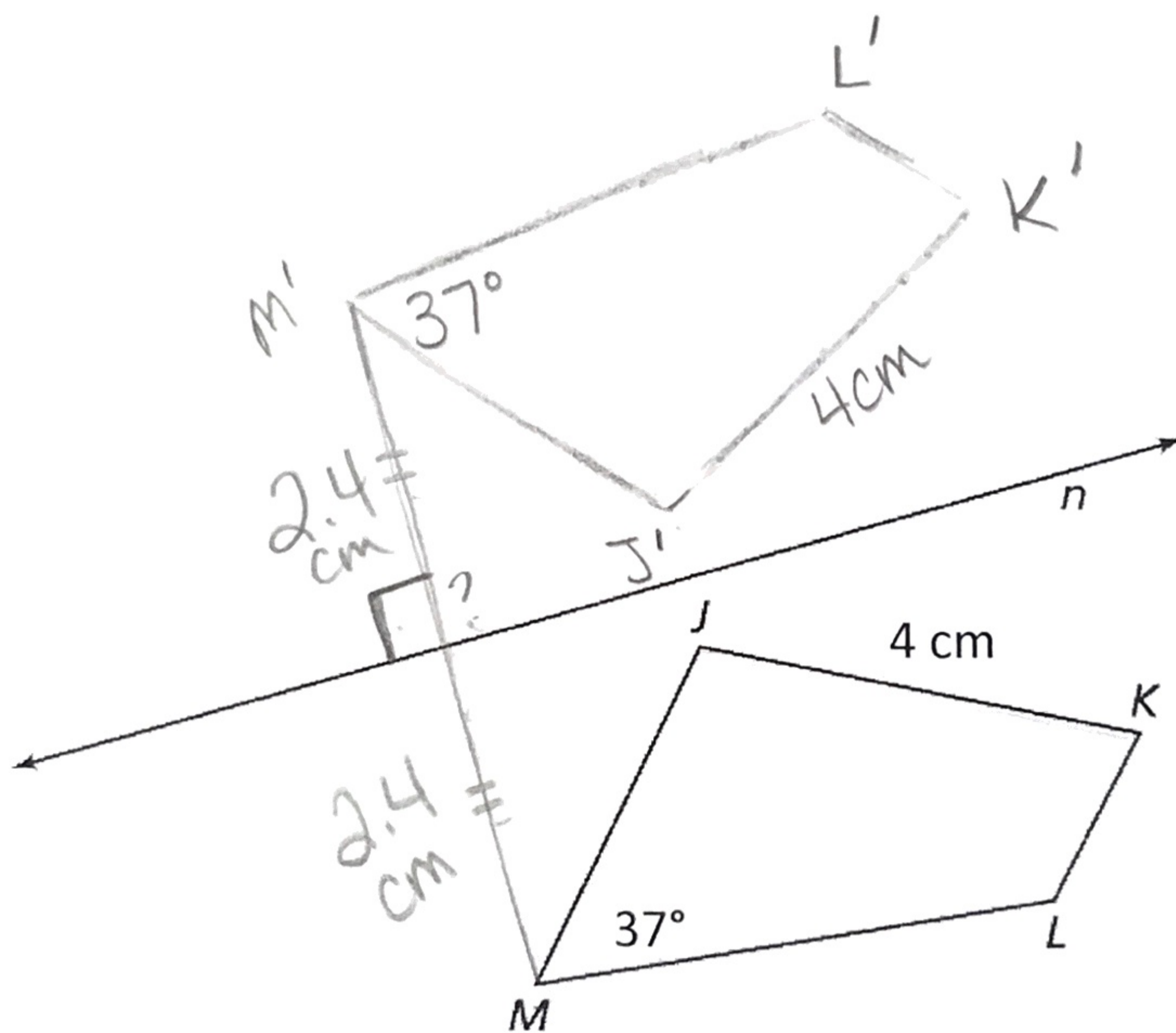
**Unit 6A: Day 3 and 4: Reflections on the coordinate plane**

Focus Question: What do reflections look like?

**A. Vocabulary**

1. Reflection: a rigid transformation (or isometry) in which the pre-image is mirrored or flipped across a line of reflection to create a congruent image.

2. The picture below is a pre-image and a line of reflection. Use patty paper to create its reflection. Label all known measurements of the image. **You know these measurements because the image is** congruent  $\cong$  to the pre-image. (same shape & same size)



3. Connect M to M'. What type of angle was created at the line of reflection? 90° right

The line of reflection is perpendicular to the lines that connect the pre-image and image.

4. Measure from M to the line of reflection. Then measure from M' to the line of reflection.

The image and pre-image are the same distance from the line of reflection.

The word for this is equidistant.

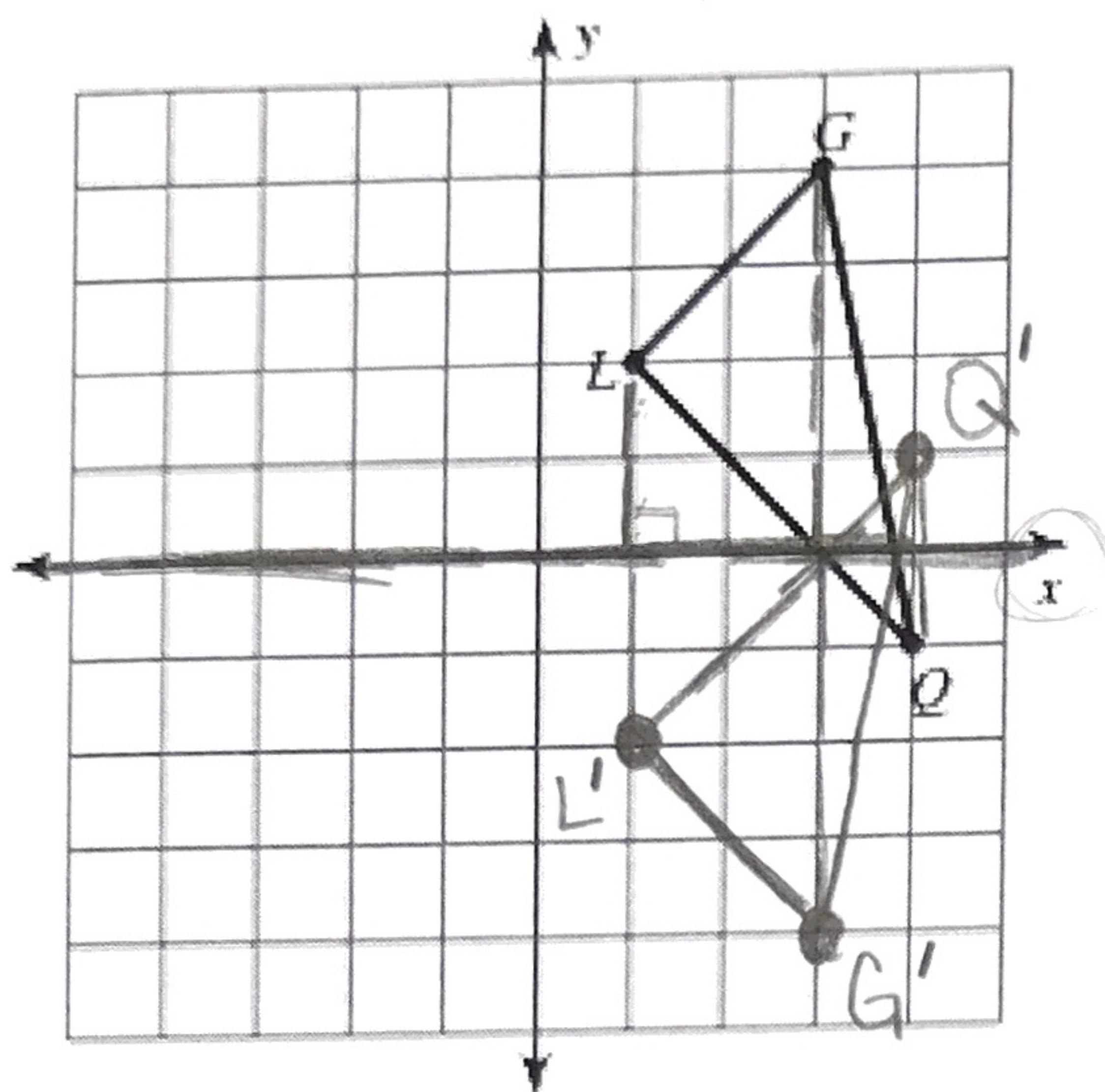
↑ ↑  
equal distance

In math 8 you are required to be able to reflect across three lines: the x-axis, the y-axis, and the line y = x.

We will use the properties we just learned to help us do this.

B. Reflections on the plane: Graph the given transformation

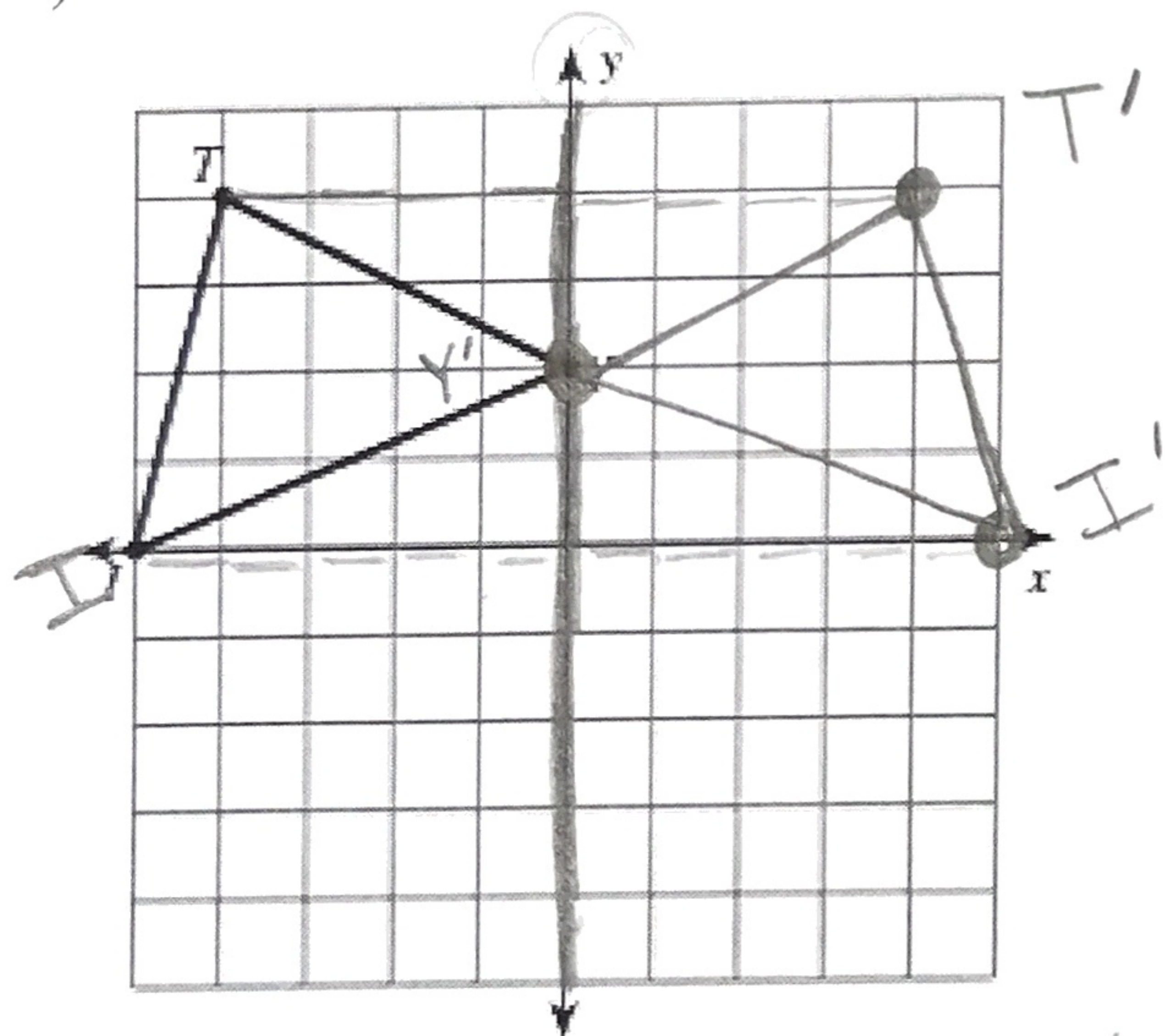
1) reflection across the x-axis



For these two, we follow the same steps:

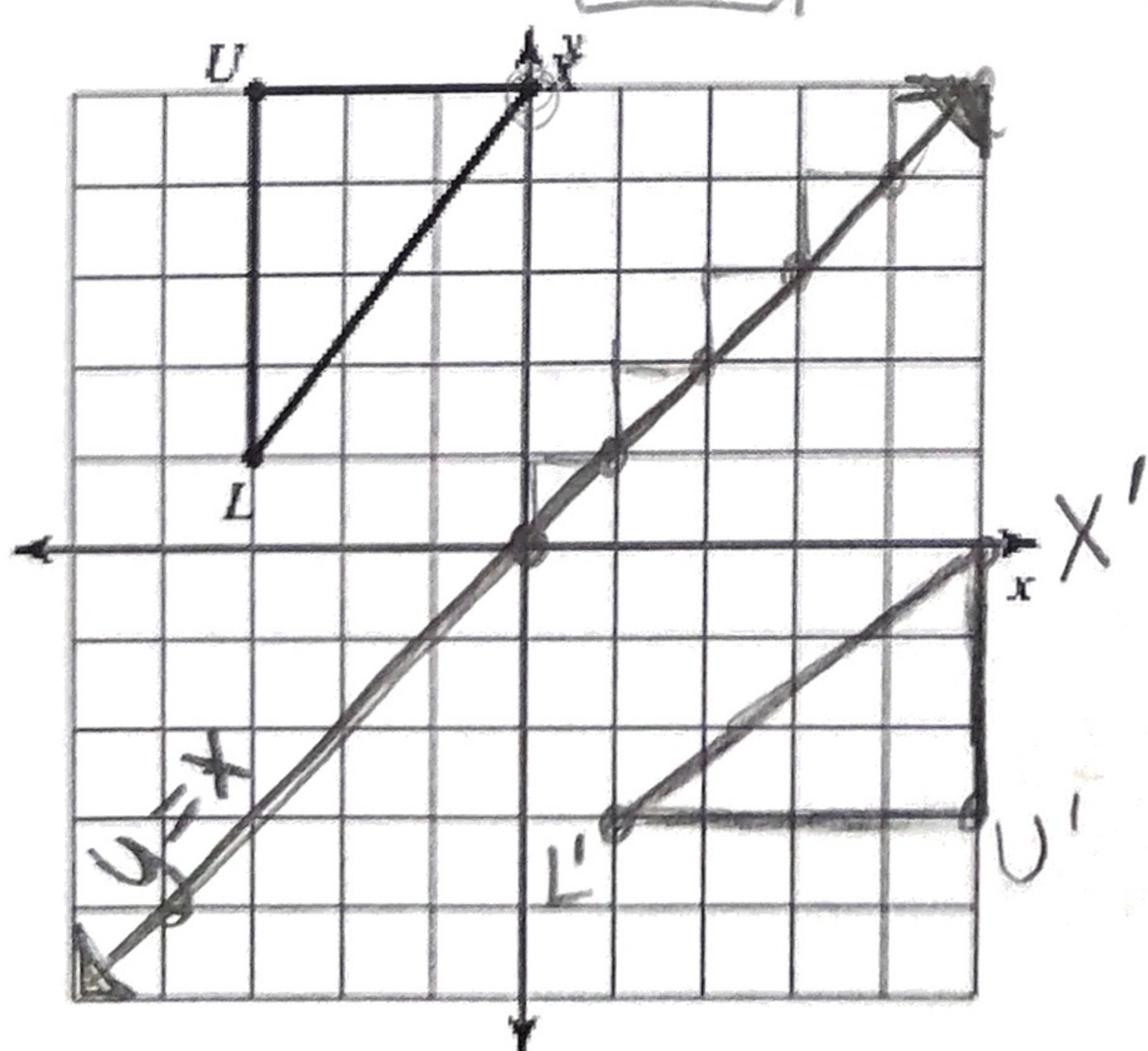
- 1) Highlight the axis given as the line of reflection
- 2) Pick a point and count the spaces to the line of reflection because we need to keep the distance the same
- 3) Continue on the same line because it makes a 90° angle, counting the same number of spaces past the line of reflection because we need to keep the distance the same.
- 4) Put a point and label it
- 5) Repeat with any remaining points of the pre-image

2) reflection across the y-axis



3) Reflect across the line  $y = x$

$y = mx + b$   
 $m: 1$  (slope)  
 $b: (y\text{int}) 0$



This one is harder and we will come up with a shortcut that you have to memorize.

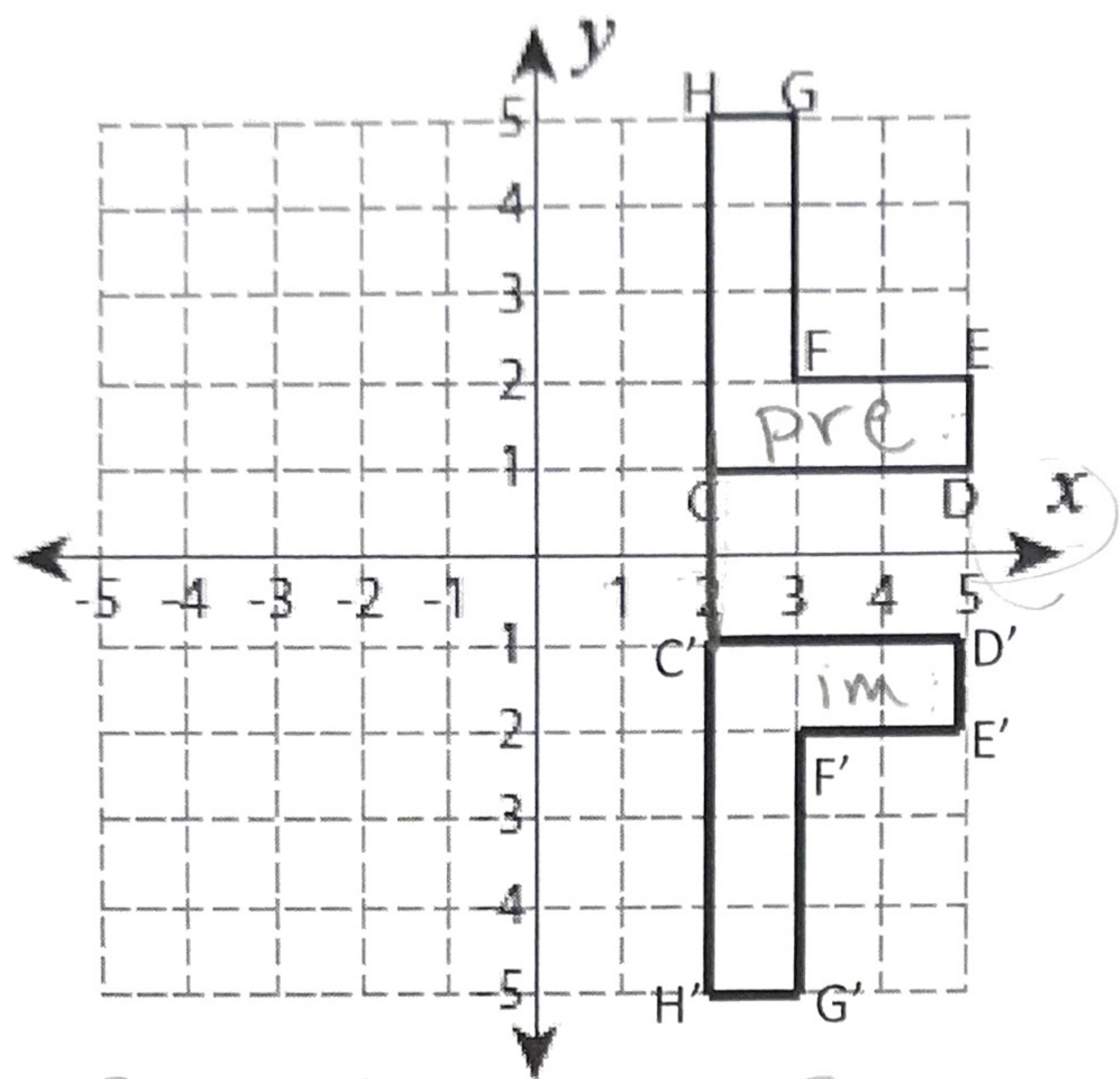
Pre- Image Points	Image Points
X (0, 5)	X' (5, 0)
U (-3, 5)	U' (5, -3)
L (-3, 1)	L' (1, -3)

Shortcut: When you reflect over the line  $y = x$ , the x goes to the y spot, and the y goes to the x spot. So basically, they switch (flip)

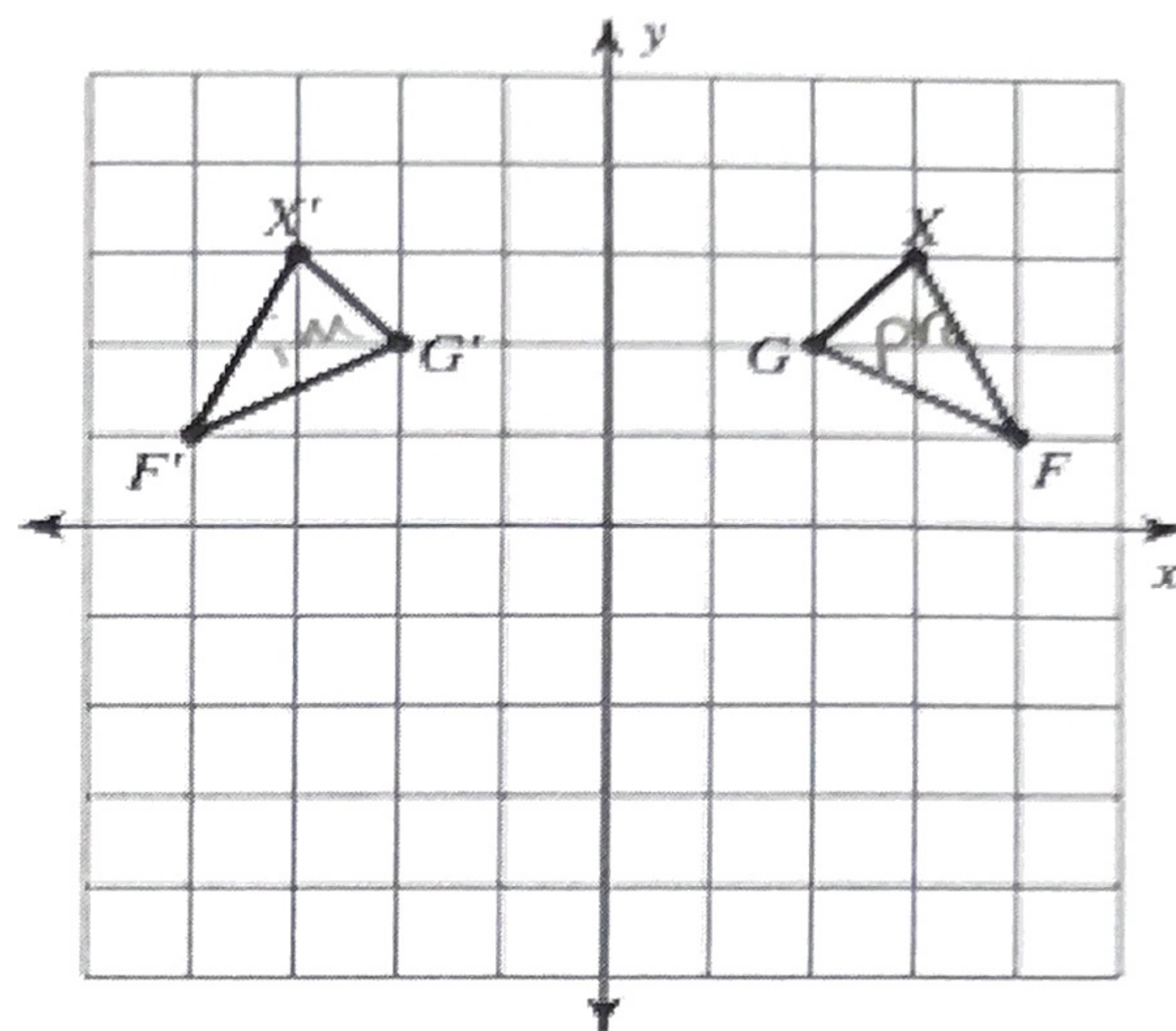
You may also have to describe a reflection. Remember to use correctly vocabulary.

Write a rule to describe each transformation.

4)



5)



Reflection of the preimage over the x-axis

You will practice using the Reflections Practice Sheet. Tomorrow

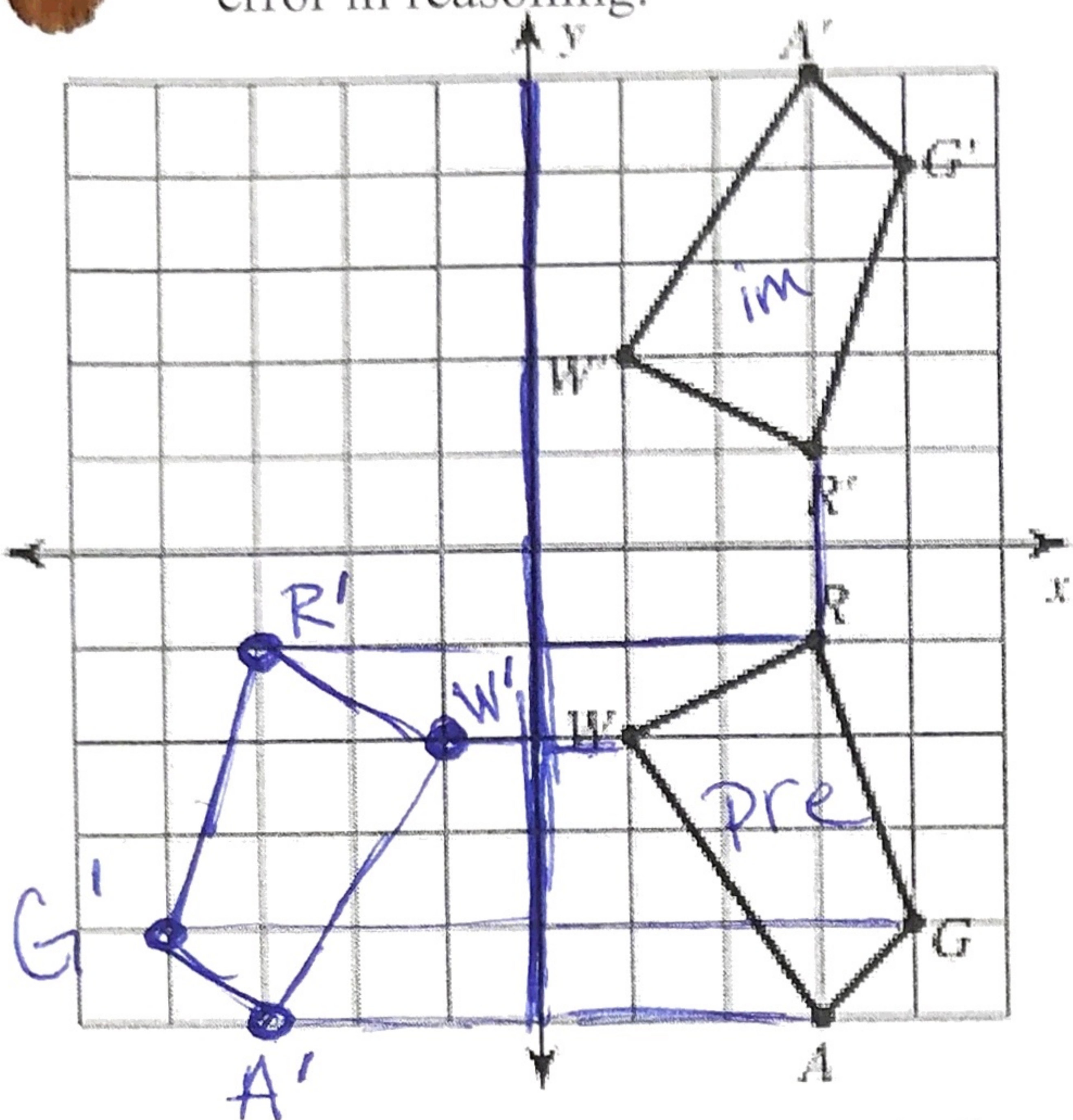
across

Reflection of the preimage over the y-axis

Reflections Practice Sheet

Name: 2nd hr

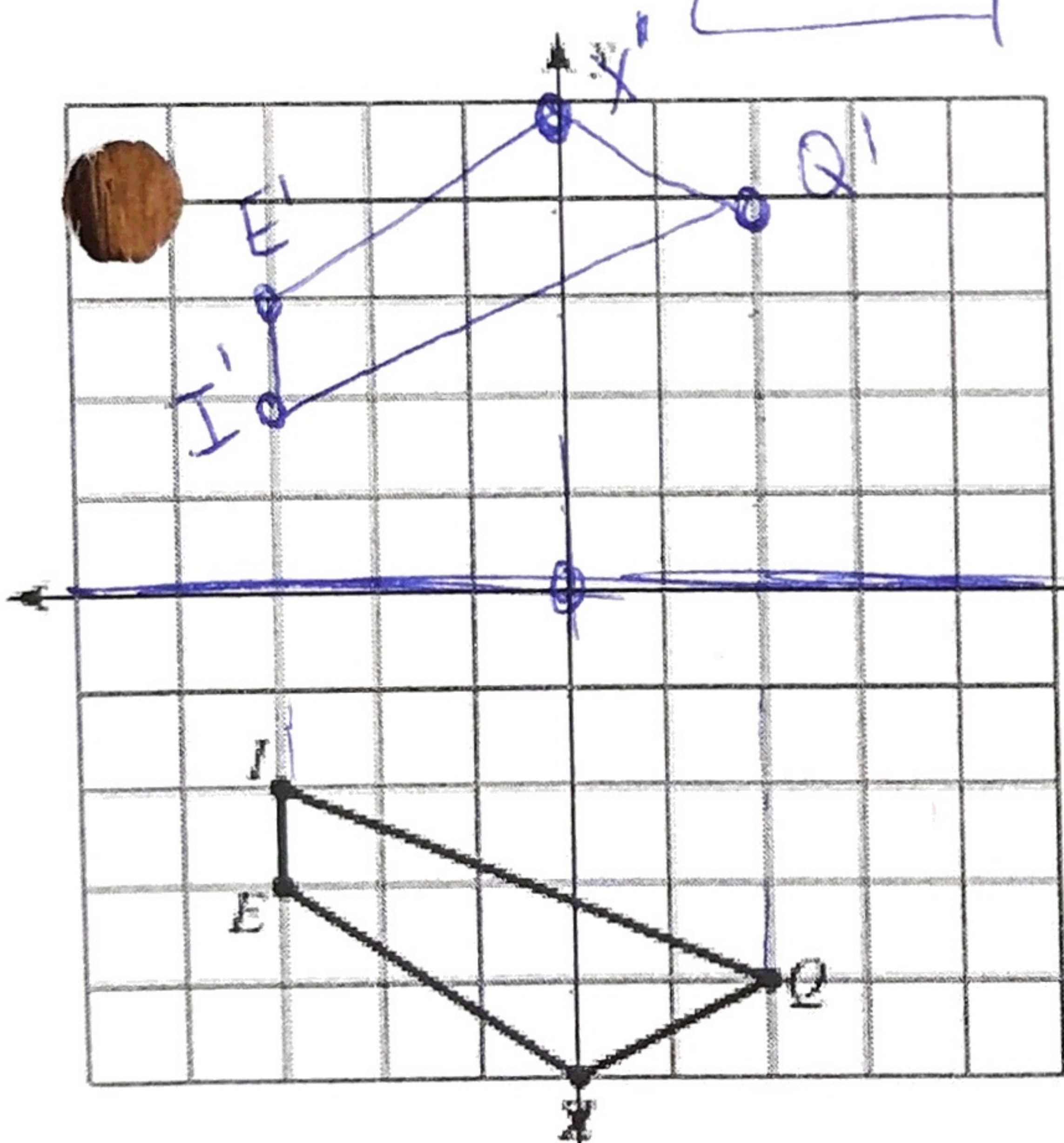
1. Maria was asked to reflect the figure over the  $y$ -axis. Her answer is shown below. Explain Maria's error in reasoning.



- ① Maria had to reflect a figure
- ② she drew  $A'G'R'W'$
- ③ She reflected over the wrong axis.
- ④ I will draw the correct answer.

For each graph below, perform the indicated reflection and then give the coordinates of the image.

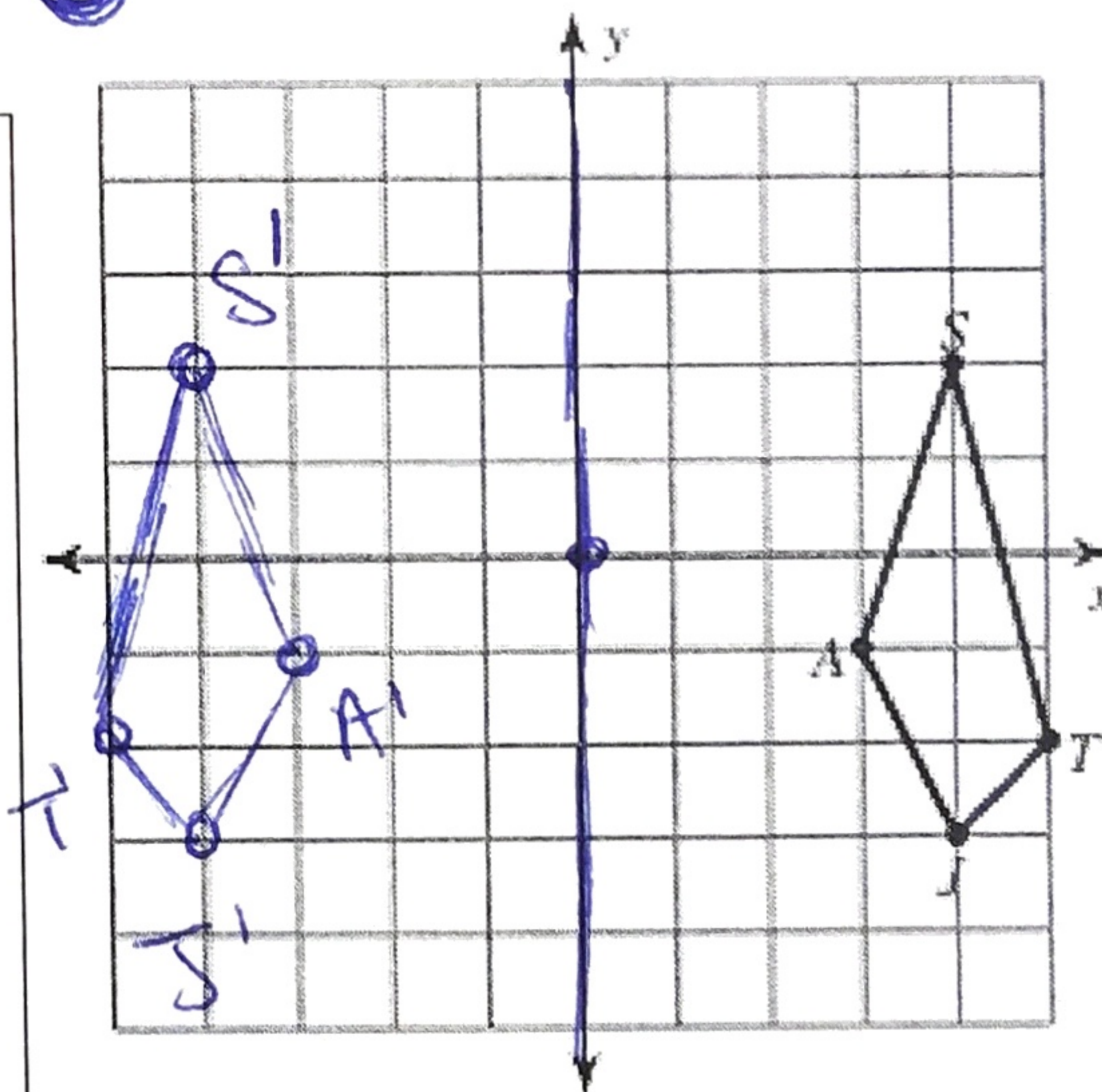
2. Reflect over the  $x$ -axis



Points of the Image

- $I'$   $(-3, 2)$
- $Q'$   $(2, 4)$
- $X'$   $(0, 5)$
- $E'$   $(-3, 3)$

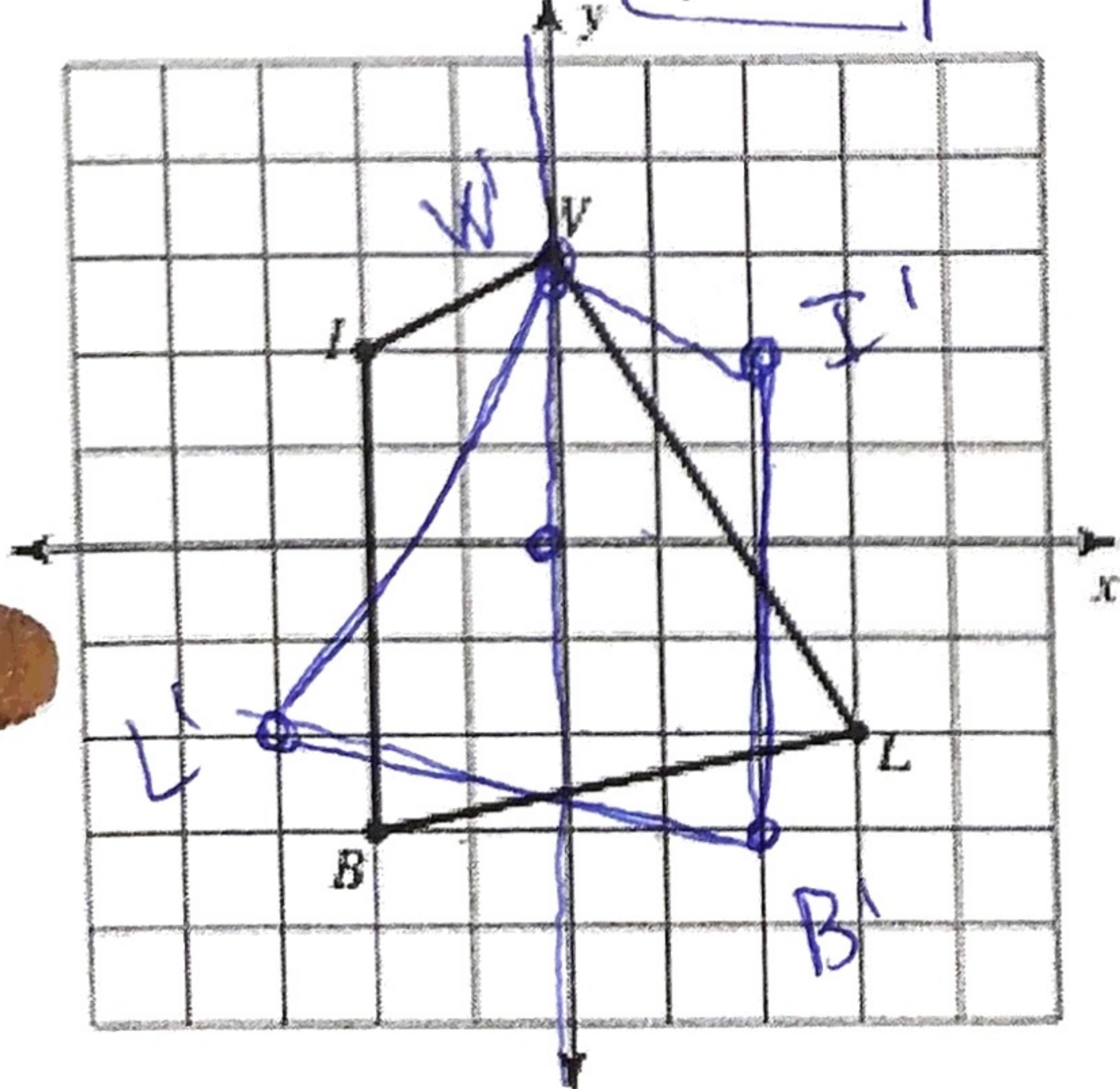
3. Reflect over the  $y$ -axis



Points of the Image

- $S'$   $(-4, 2)$
- $T'$   $(-5, -2)$
- $J'$   $(-4, -3)$
- $A'$   $(-3, -1)$

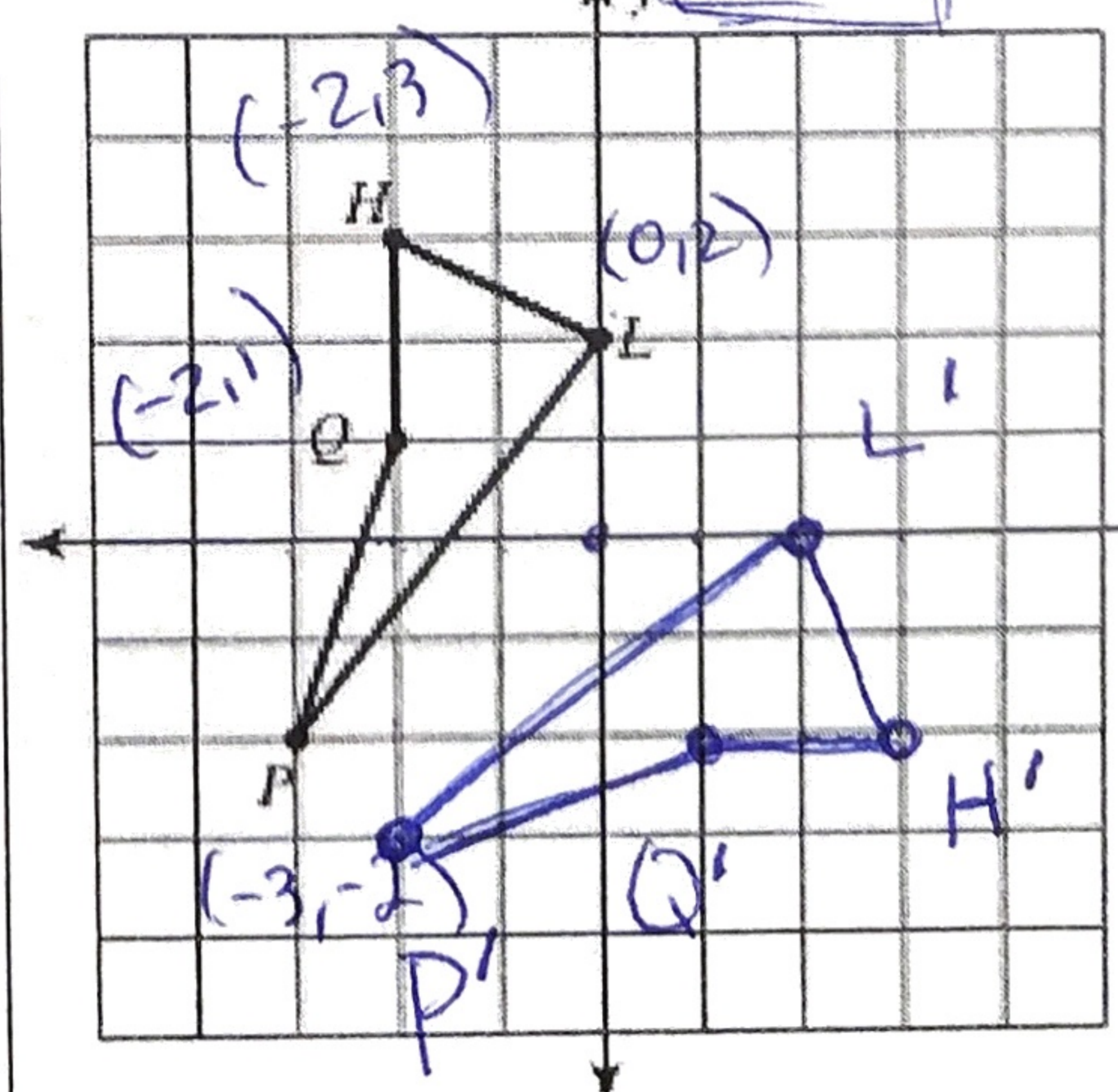
4. Reflect over the  $y$ -axis



Points of the Image

- $W'$   $(0, 3)$
- $L'$   $(-3, -2)$
- $B'$   $(2, -3)$
- $I'$   $(2, 2)$

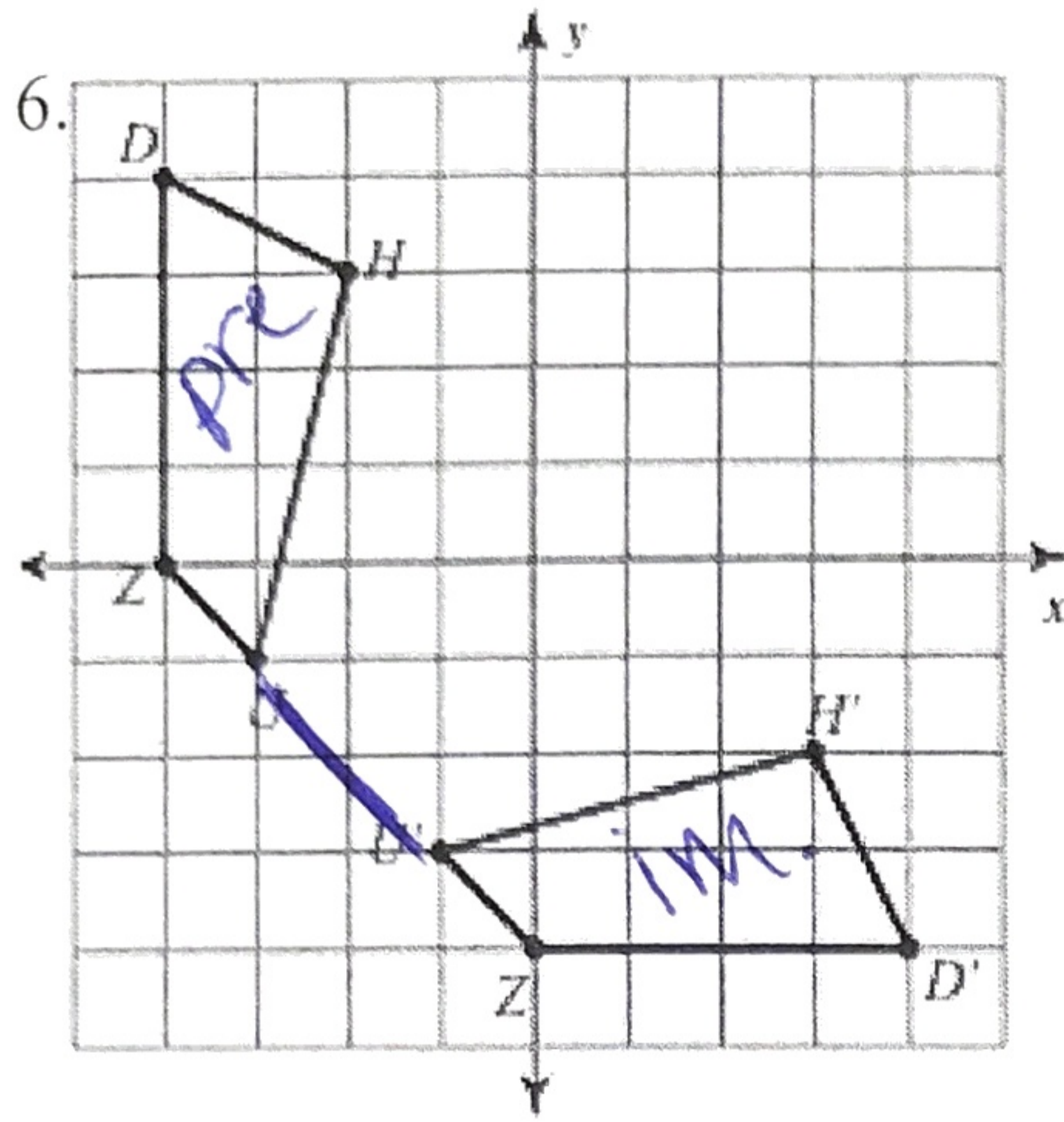
5. Reflect over the line  $y = x$



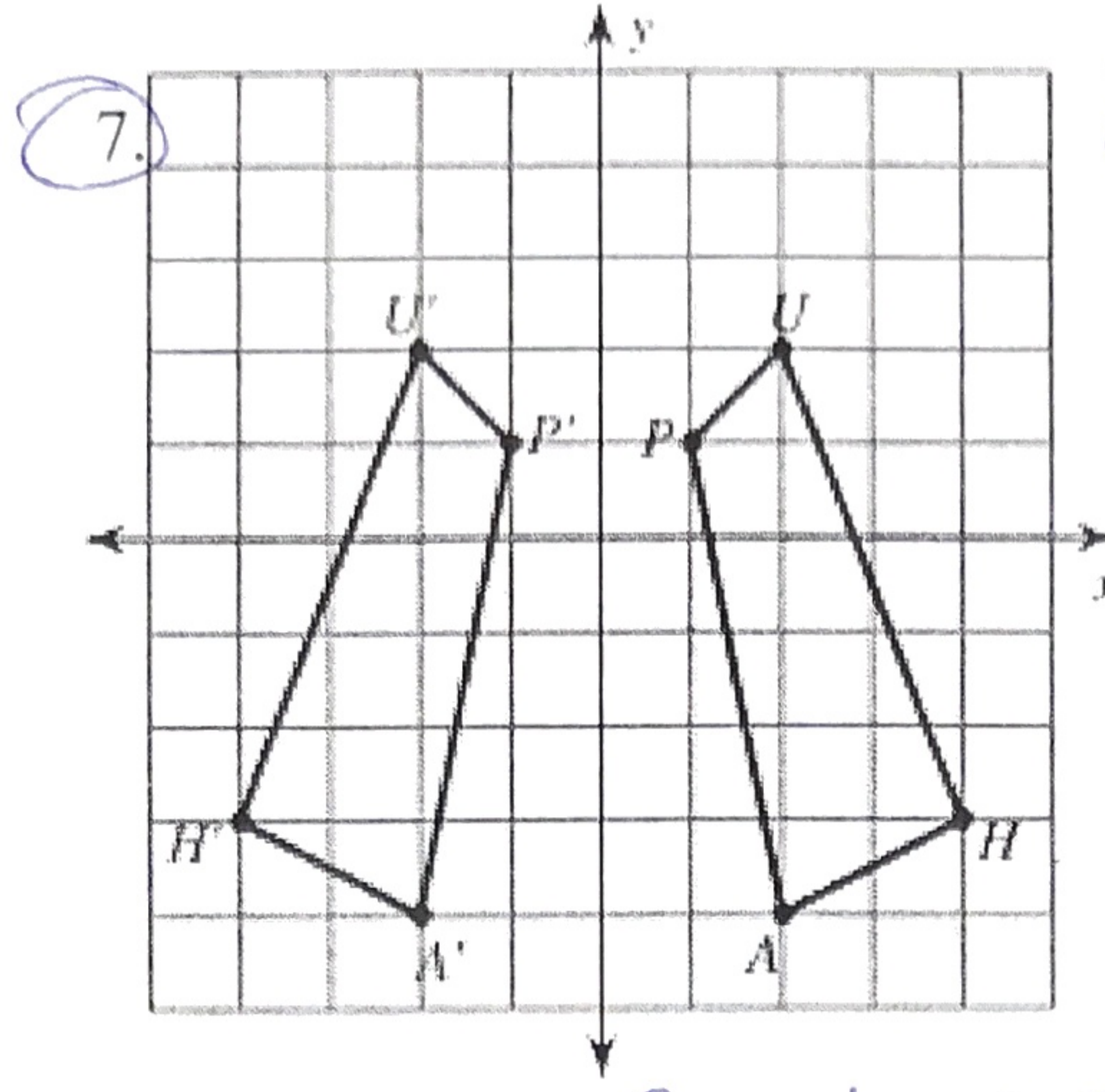
Points of the Image

- $H'$   $(3, -2)$
- $Q'$   $(1, -2)$
- $P'$   $(-2, -3)$
- $L'$   $(2, 0)$

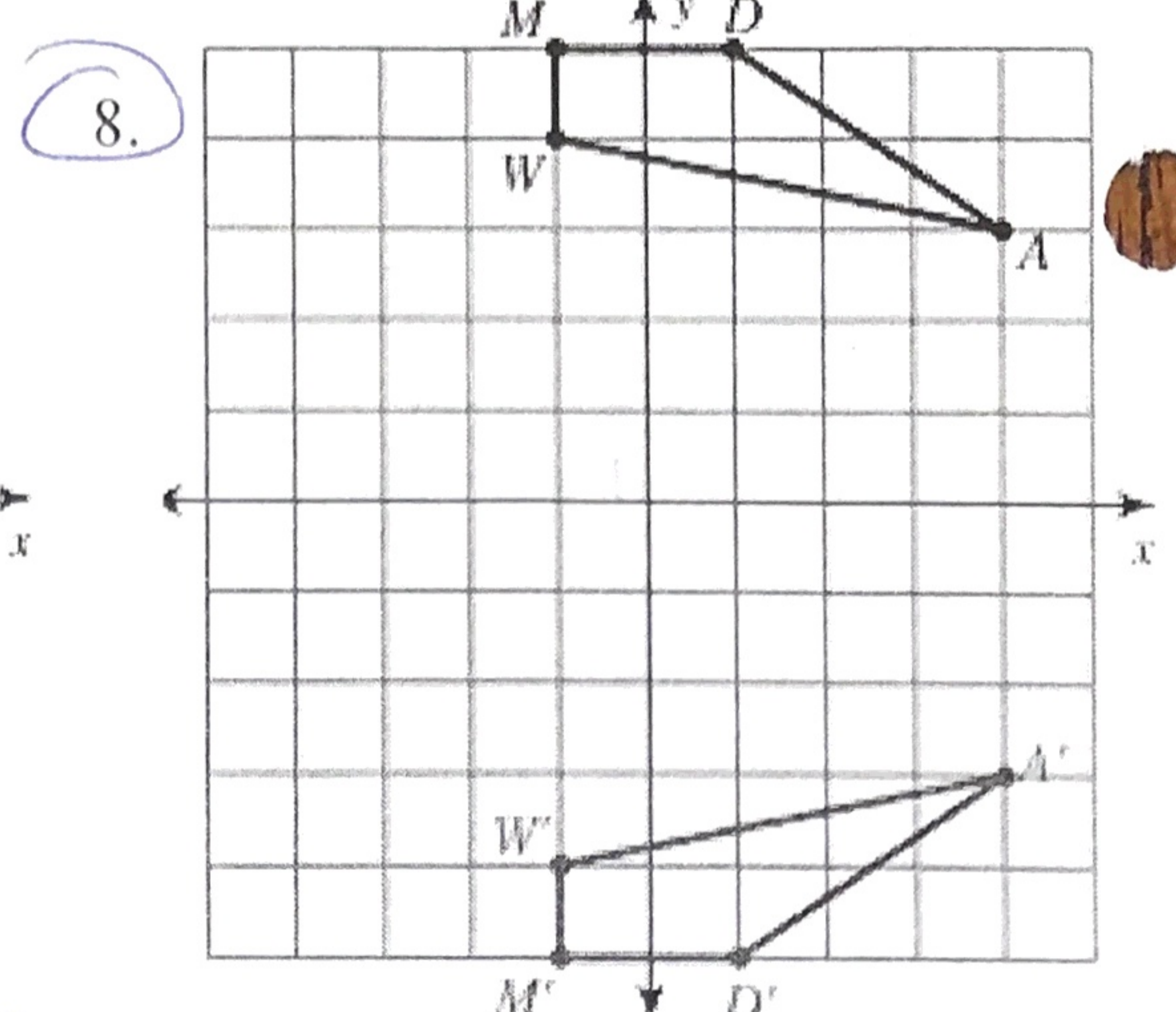
Describe each reflection



Reflection of the preimage over  $y=x$



Reflection over  $y$ -axis



Reflection over  $x$ -axis

9-14 Reflect each point as directed.

You may use the graph if needed.

9. Reflect A (5, -2) over the x axis.  $A'(5, 2)$

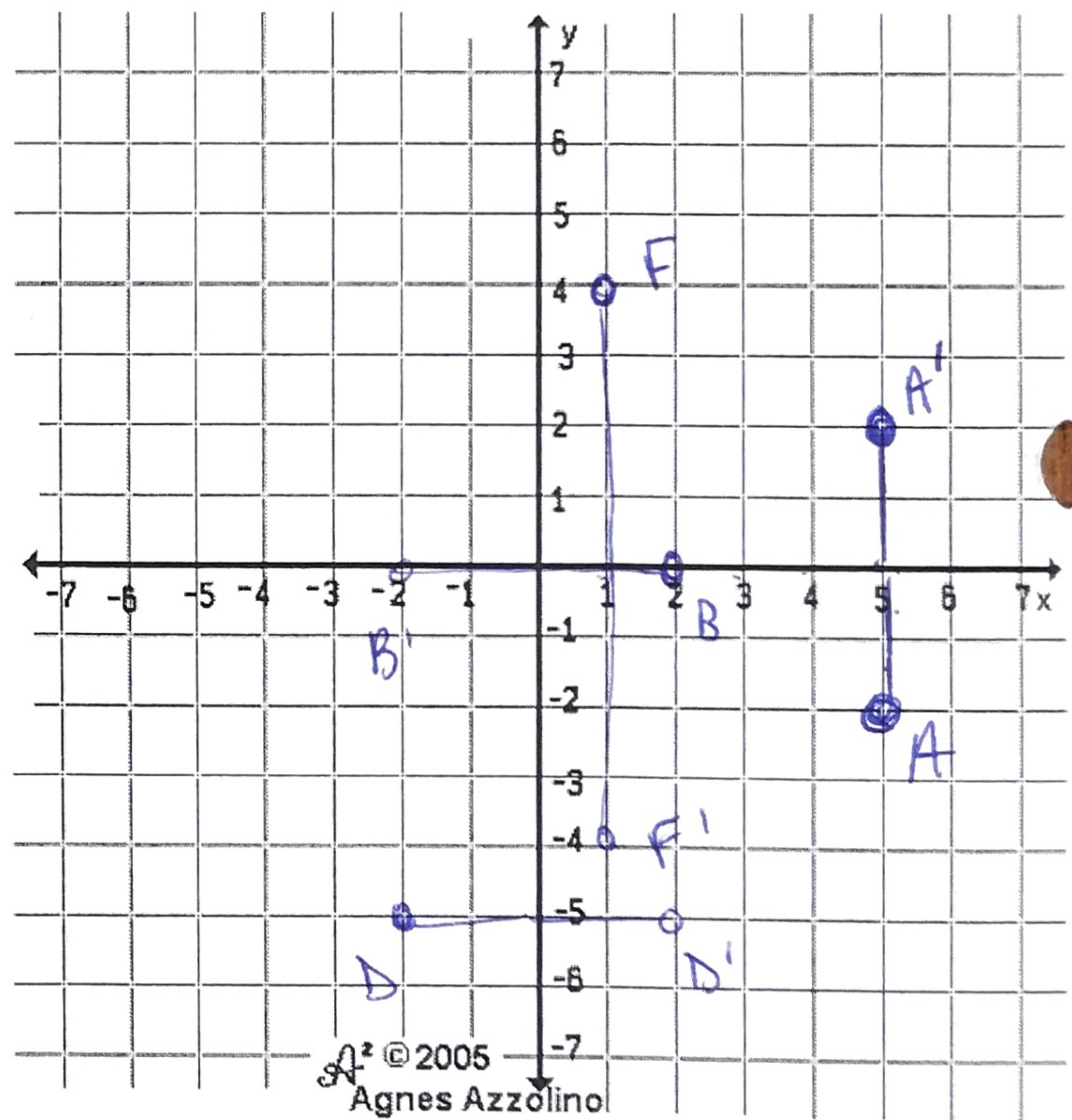
10. Reflect B (2, 0) over the y axis.  $(-2, 0)$

11. Reflect C (-4, 1) over the line  $y = x$ .  $(1, -4)$

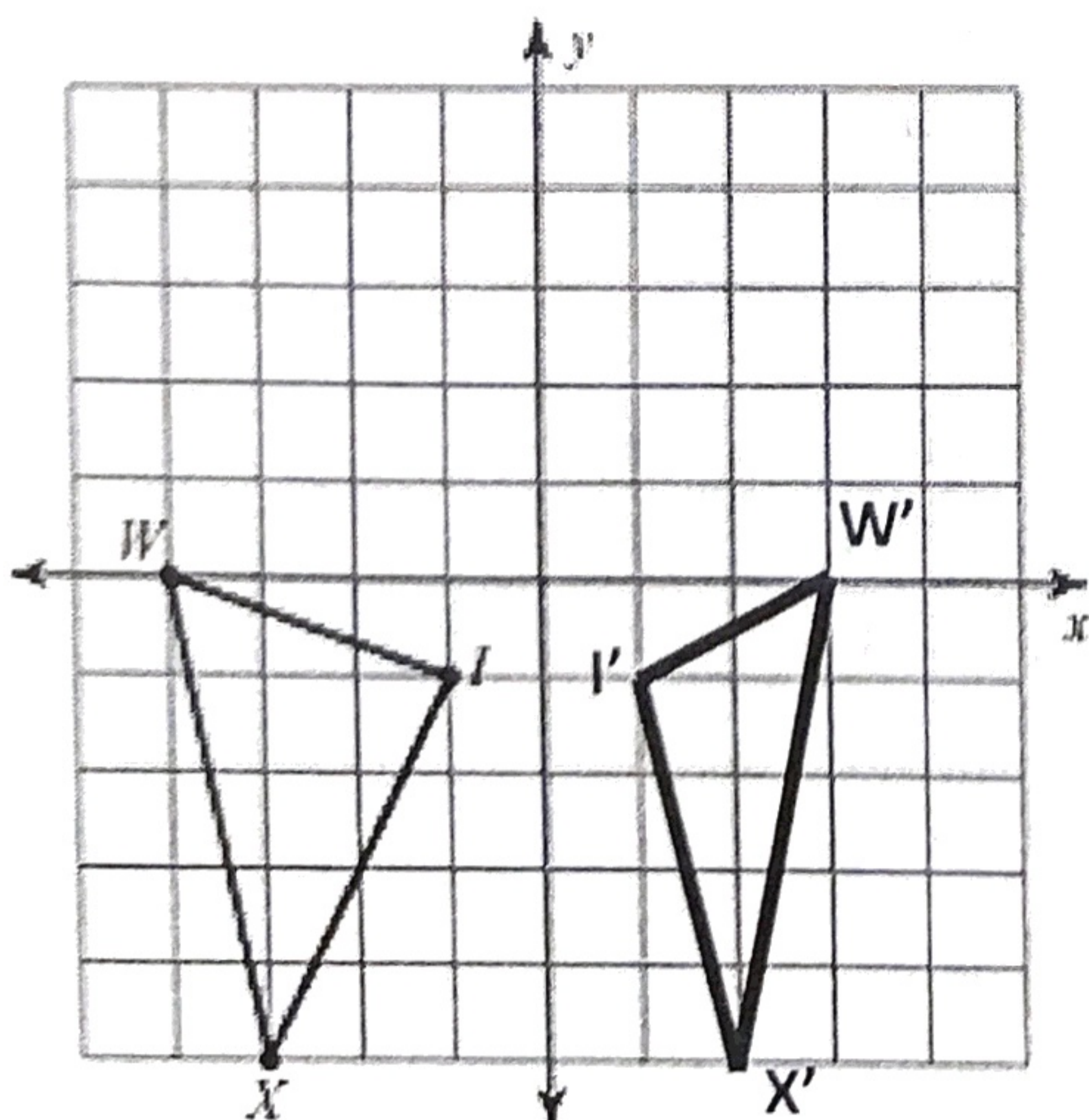
12. Reflect D (-2, -5) over the y axis.  $(2, -5)$

13. Reflect E (0, -3) over the line  $y = x$ .  $(-3, 0)$

14. Reflect F (1, 4) over the x axis.  $(1, -4)$



15. Marshall was asked to reflect the figure over the  $y$ -axis. His answer is shown below. Explain Marshall's error in reasoning.




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