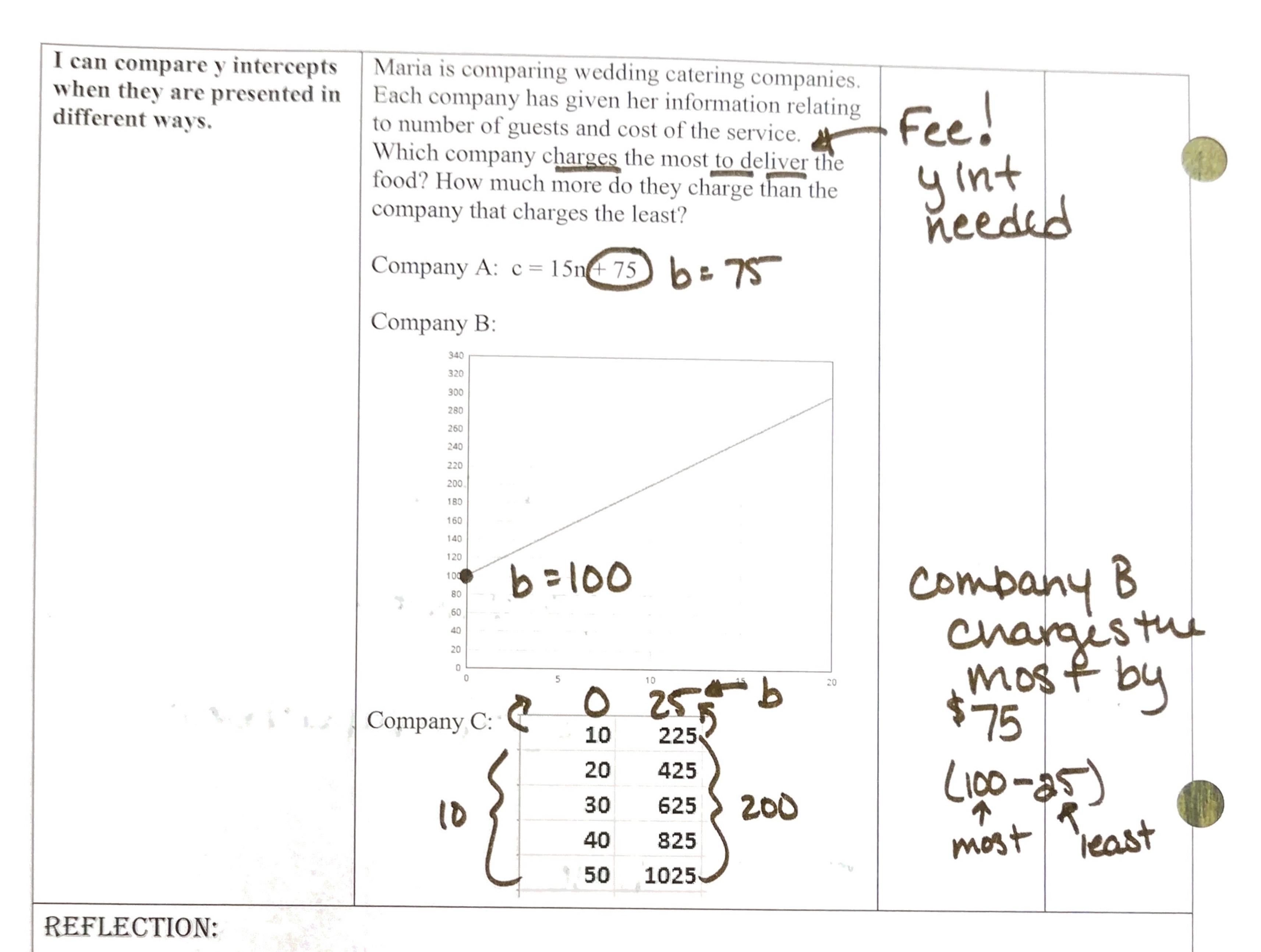
LINEAR FUNCTIONS PART 2 UNIT 3 TARGETS

	SKILL	EXAMPLE	I THINK I WILL GET	ACTUAL TEST SCORE
	I can find the y intercept of a graph.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		
-	**T	Give the graph of the line that is graphed		
- 1	**I can write the equation of a line from a graph.	Give the equation of the line that is graphed above. $Give the equation of the line that is graphed Give the equation of the line that is graphed Give the equation of the line that is graphed Give the equation of the line that is graphed$		
-	** I can graph a line in	Graph each equation:		
- 1	slope intercept form.			
		b) $y = \frac{1}{2}x$ c) $y = -2x + 1$ See Graph 2	per belo	
	an find the reintersent of	d) y = 5 Cive the wintercent of the table below.		
	a table.	Give the y intercept of the table below. Number of bags of bopcorn		
	**I can write the equation of a line from a table.	Write the equation of the table above. $U = \frac{3}{3} \times +10$		
- 4	I can write the equation of a line from two points.	Write the equation of the line that goes through the points (4, -2) and (6, 8)	paper be	low
- 1	I can interpret the y intercept in context.	The graph to the right shows the relationship between the height (in centimeters) of May's new plant and the number of days she's had it. Growth of May's Plant Growth of May's Plant 16 Growth of May's Plant 12 12 10 10 10 10 10 10 10 10		
		What is the y intercept and what does it mean in this situation? Time (number of days)		

the plant was 5 cm tall the day #2 May got it.



** Is an essential standard that students will be remediated for if they do not score proficient.

5.0	Clearly and accurately shows understanding with no conceptual errors in reasoning or conclusions.	
4.5	Clearly and accurately shows understanding with only calculation and/or copy errors.	
4.0	Correct answer with no support	
	Or	
	One minor error in reasoning demonstrated.	
3.5	Several minor errors in reasoning or conclusions	
3.0	Shows some understanding but makes major errors in reasoning or conclusions.	
2.5	Some mathematical effort is made but shows little understanding.	
2.0	No Attempt or irrelevant answer	

